

K And C Kids Cabin - Ivanhoe

Ivanhoe College, North Street, Ashby De La Zouch, LE65 1HX



Inspection date

24 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The management team are ambitious. They have high expectations of staff's practice and of the activities and experiences provided for children. Staff are provided with lots of support and guidance to continually improve their skills and knowledge.
- Staff work well in partnership with parents and school teachers. They discuss what skills children are developing at school and where they might need support. This helps to ensure children are provided with a consistent approach to their learning.
- Children comment on how much they like attending the setting. They state that they like the creative activities provided and playing in the secret garden.
- Children behave very well. They develop friendly relationships and give each other praise for their achievements. Children listen to others, follow instructions well and cooperate and share.
- Parents state that they like this setting because it is small and is similar to a family environment. They say their children benefit from a smooth move from school into the setting and particularly like how this develops their confidence.

It is not yet outstanding because:

- Staff do not make full use of opportunities to help children explore and experiment with a wide variety of materials and tools, so they can follow their ideas and join things together in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to follow their own ideas and join things together in different ways.

Inspection activities

- The inspector observed children playing indoors.
- The inspector evaluated an activity with the manager.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the setting.
- The inspector spoke to children and staff during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and vetting procedures are robust. This helps to ensure that staff are suitable to work with children. Staff are reflective practitioners. They observe and evaluate each other's practice. Clear targets are set to make sure the quality of the setting continually improves. For example, there are plans to develop staff's knowledge of supporting children who have special educational needs and/or disabilities. As part of the setting's rigorous self-evaluation, the views of parents and children are sought and acted upon. For example, children are provided with more food choices at teatime to meet their different requests. All staff attend regular child protection training. They understand the procedures they must follow if they have a concern that a child may be at risk of harm. Staff provide children with safe indoor and outdoor spaces. The premises are secure and staff are vigilant in their supervision of children.

Quality of teaching, learning and assessment is good

Staff are well qualified. They place a strong focus on helping children to learn through their play. Staff plan activities that build upon the skills children develop at school. For instance, children practise their reading skills. They learn to wait their turn when speaking in a group. Staff help children to develop a sense of belonging. For example, children enjoy sticking photographs of what they have been doing into a scrapbook. They proudly share the book with visitors to the setting. Children thoroughly enjoy arts and crafts. They become very excited when provided with recycled items to build with. Children interact well with others and confidently share their ideas. For example, children explain to staff that they are going to make a rocket out of boxes. Staff engage well with children. They ask lots of questions about children's experiences at school and at home.

Personal development, behaviour and welfare are good

Children eagerly enter the setting and are confident and relaxed. They seek out their friends and their favourite toys to play with. Children show care and respect towards others. For example, children are polite in their conversations with visitors to the setting. Children have a good understanding of how to keep themselves safe. They follow the rules, which include hanging coats and bags on pegs and walking safely up the stairs. Children develop their independence. For example, at mealtimes, children set the table, pour drinks and help to wash and dry the dishes and utensils. Staff give children clear messages about the importance of leading a healthy lifestyle. Children enjoy healthy food options and choose to play in the stimulating garden. Trips to the local library and park help children to learn about features in their local community.

Outcomes for children

Setting details

Unique reference number	EY500076
Local authority	Leicestershire
Inspection number	1049276
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	2
Name of registered person	K And C Kids Cabin LTD
Registered person unique reference number	RP901085
Date of previous inspection	Not applicable
Telephone number	07875507112 or 07812637552

K And C Kids Cabin - Ivanhoe registered in 2016. The setting employs five members of childcare staff, including the managers. Of these, one member of staff holds an appropriate level 3 qualification and the two managers hold a level 6 and a level 4 qualification. The setting opens from Monday to Friday during school term times only. Sessions are from 3pm until 6pm.

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