

Benny Bears Nursery

Merstham Football And Social Club, Weldon Way, Redhill, RH1 3QB



Inspection date

Previous inspection date

24 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic manager and her staff work well together to identify further areas to develop. This contributes to the continuous improvements that have been made, such as a review of resources and how these are presented to children to enhance their learning.
- Staff place children's well-being as a high priority. They are very attentive to children's needs and know each child very well. New children and their parents are invited to stay-and-play sessions before they start. This supports children to build positive relationships with the caring staff.
- Staff offer consistent guidance and support to help children to consider the feelings of others. Children learn how to behave well and to treat each other with respect.
- The manager has established a good partnership with other professionals who support children's learning. She is working closely with them to enhance children's early interest in reading.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to extend older children's mathematical skills during their play, to support their learning further.
- Monitoring systems are not used effectively to track the progress of different groups of children consistently over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to broaden the older children's understanding of mathematical concepts to support their learning experiences further
- build on the existing monitoring systems to track the progress of groups of children more consistently over time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the manager, the staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge about how to keep children safe. They know whom to contact if they are concerned about children's welfare. Staff complete regular risk assessments to help minimise risks to children. They work together well to create an interesting environment for children. The manager is a good role model. She ensures that continuous training is provided to staff. For example, a focus on children's communication needs has led to staff learning sign language. This has had a positive impact on children's engagement in activities. The manager follows secure recruitment procedures. She routinely observes staff practice and holds regular supervision meetings to identify training needs. The manager checks their continued suitability for their roles. Overall, the manager and staff regularly check that children are making progress, identify any gaps in their learning and address these well.

Quality of teaching, learning and assessment is good

Staff allow children to make their own decisions during their play and follow their lead. Staff join in with children's chosen play. They take on specific roles, such as pretending to be a patient during imaginative play. Staff provide good interactions to help children extend their thoughts and ideas. This helps to support their communication skills. Staff make good use of the local environment to help provide children with further learning opportunities. For example, they regularly visit nearby woodland and the adjoining sports ground. During these times, they discuss wildlife seen and staff introduce associated books to support their learning further. Staff use observations and ongoing assessments of children's achievements to plan for future learning. Parents say that their children enjoy attending and that their language skills have improved since starting.

Personal development, behaviour and welfare are good

Children form close relationships with staff and the key-person system is effective. Staff help children to be independent and to gain good levels of self-esteem. For instance, staff continually praise children for their achievements. Staff are aware of children's dietary needs and promote good hygiene. They encourage children to develop healthy eating habits. Children have ample opportunities to practise their physical skills. For instance, they enjoy riding scooters, using hoops and crawling through a tunnel. Children's safety is promoted at all times and staff explain the reasons for boundaries, such as not running indoors. Staff report any accidents to parents and ensure that all information is recorded and shared with them.

Outcomes for children are good

Children are making good progress and are successfully gaining the skills they need to move on to the next stage of their learning or school. Older children are developing social skills, such as taking turns and sharing. They make independent choices and play well alongside each other. Very young children attempt to put on their own coats in preparation for playing outdoors. Children help themselves to books. They make marks using chalks and explain what these represent.

Setting details

Unique reference number	EY498923
Local authority	Surrey
Inspection number	1047892
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	22
Name of registered person	Benny Bears Nursery Limited
Registered person unique reference number	RP900945
Date of previous inspection	Not applicable
Telephone number	07795270339

Benny Bears Nursery registered in 2016. It operates from Merstham Football and Social Club in Redhill, Surrey. The nursery is one of two provisions operated by the provider. The nursery employs four members of staff. Of these, two staff hold appropriate early years qualification at level 3. The nursery is open every weekday during term time. On Monday and Friday it is open from 9.30am until 12.30pm. On Tuesday, Wednesday and Thursday it is open from 9.30am until 3pm.

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