

Tiny Tigers Pre School

Village Hall, Dale Road, Gravesend, DA13 9NX



Inspection date	24 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner and manager are highly motivated, ambitious and inspiring leaders. They support and lead a skilled and extremely dedicated staff team that works exceptionally well together to maintain the high quality of practice.
- Staff form extremely strong emotional bonds with children from the start. They are especially caring and nurturing, and staff quickly recognise situations when children may need extra support. They offer this immediately in an extremely kind and sensitive way. Children benefit from these positive interactions and show confidence and high levels of self-esteem.
- Staff are exceptionally strong teachers. They have an excellent in-depth understanding of how children learn. Staff are highly skilled at recognising children's individual needs and interests, and creating inspiring and challenging experiences that focus on supporting children's learning. Children are given every opportunity to develop and progress.
- Staff work exceptionally well with parents. They establish highly effective two-way communication that helps to support an exceedingly positive shared approach to children's care and learning. For example, staff know the families extremely well and regularly share resources to further support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to mealtimes to provide children with even greater support.

Inspection activities

- The inspector viewed interactions between the staff and children in the inside space and outdoor environment.
- The inspector viewed a range of developmental records and spoke to key persons about children's progression.
- The inspector gained feedback from parents and children and considered their views.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documentation, including staff records, monitoring information and policies.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team works tirelessly to ensure all staff have an excellent understanding of their role and the processes and procedures to follow to keep children safe. Children are listened to and respected. Staff are vigilant and extremely dedicated to safeguarding children's welfare. The management team continually monitors staff practice and is highly focused in supporting all staff to enhance their excellent skills. The management team has developed a culture of ongoing training which helps staff make extremely positive changes to practice. For example, knowledge gained from training inspired staff to create highly impressive mark-making activities that excited children. The management team works exceptionally closely with others to help evaluate aspects of practice. This helps the team to meticulously evaluate what works well and target any areas for improvement. Staff are considering how they can further enhance the organisation of mealtimes.

Quality of teaching, learning and assessment is outstanding

Staff complete detailed and accurate observations of children's learning. They meticulously link these to observations and assessments from parents and other professionals. This helps them to monitor children's achievements and precisely track children's progress. Staff successfully tailor their interactions to nurture children's learning and development and enrich children's experiences. For example, children excitedly use developing skills to work together to lift logs and hunt for bugs. Staff use exceptionally well-considered questions to enhance the children's curiosity even further. This supports children to recognise and talk about the differences between the bugs they find. Using impressive mathematical skills, children record how many of the different bugs they have seen by making marks on a chalkboard.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and show high levels of self-control and cooperation. For example, children consistently talk to each other as they work together to roll up a rug and carry this to staff to be put away. Staff are highly skilled at encouraging children to think about simple rules and why these are important. For example, children show a highly impressive understanding of how they can be kind to their friends. They talk about not using 'bad words' and telling each other that they 'are friends'. Staff work highly effectively to help children to learn to think about their own self-care and safety, while enabling them to take well-managed risks.

Outcomes for children are outstanding

Children thrive and make excellent progress from their starting points. Children are highly motivated and enthusiastic learners who actively join in an abundance of enriching activities which help to promote their readiness for school. For example, young children use their developing fine motor skills to make marks with brushes and paint. Older children use extremely strong early writing skills as they independently draw lines on paper and spend long periods writing letters.

Setting details

Unique reference number	EY499673
Local authority	Kent
Inspection number	1042968
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	48
Name of registered person	Tiny Tigers Pre-School Ltd
Registered person unique reference number	RP906410
Date of previous inspection	Not applicable
Telephone number	0780 921 6591

Tiny Tigers Pre School re-registered in 2016 and operates on Monday, Tuesday, Thursday and Friday, term time only. It offers sessions from 9am to midday, 9am to 1pm and full-day sessions from 9am to 3pm. The pre-school also offers a three-week summer holiday club. There are nine staff employed to work with the children, all of whom hold appropriate early years qualifications at level 2 or above, including the owner and manager who hold level 4 qualifications. The pre-school is in receipt of early education funding for two-, three- and four-year-old children.

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