

Childlink Learning Centre

The Phygtle, Chalfont St. Peter, Gerrard's Cross, Buckinghamshire, SL9 0JT



Inspection date	24 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a clear understanding of her responsibilities. Staff adhere to her effective policies, procedures and risk assessments to guide practice and support children's health, safety and well-being.
- The manager is a positive role model to her staff, children and parents. She is competent in her role and is an enthusiastic leader. She has high expectations for all children at the nursery. She is proactive in building partnerships with parents.
- Staff know children very well. They are warm and caring, and attentive to children's needs. They have a clear understanding of children's starting points and plan effectively for their individual progress.
- Children learn in an interesting environment. The outdoor area in particular is exciting and challenging. Children make good developmental progress and are eager to learn.
- Children behave exceptionally well. They demonstrate good manners throughout the day. They show respect to their friends and are willing to take turns, share and play alongside each other contently.

It is not yet outstanding because:

- Staff miss some opportunities to increase and promote different ways for babies to enjoy play that further encourages their physical development.
- Although staff are encouraging of children's developing communication, they are not always confident enough to provide children thinking time to respond, repeat or answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities to encourage babies to experience and enjoy physical play in different ways
- develop further the ways staff use their skills to engage children in conversation and enhance their thinking time to support more rapidly their communication.

Inspection activities

- The inspector observed staff during their interactions with children indoors and outdoors.
- The inspector completed a joint observation with the manager. They discussed how staff are supported in their roles to guide children's learning and plan for their next steps.
- The inspector spoke with children, parents and staff.
- The inspector met with the provider and manager. They discussed how staff update their skills and knowledge, and evaluate the quality of the provision.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider uses effective recruitment systems to help ensure staff's suitability. Staff are provided with training and coaching to develop their skills further. They are positive about their roles. For example, staff confidently state that training to guide the ways they promote children's creativity was useful, and they are incorporating ideas and learning new ways to adapt teaching. Safeguarding is effective. Staff effectively demonstrate their understanding of all aspects of safeguarding matters. They understand how to protect children. Partnerships with other professionals make a positive impact on the continuity of care for children. Parents state that information about the progress children make is useful and informative. They add that staff are enthusiastic and that their children thoroughly enjoy attending. Staff evaluate their practice accurately and make continual improvements. New systems, such as the setting's 'reflective diary', help staff consider the best ways to enhance the ways they interact and improve outcomes for children.

Quality of teaching, learning and assessment is good

Overall, staff interact warmly and support the ways that children engage in their play. Staff know the children well and are excited about their play. Staff demonstrate skills that support how they extend children's learning. For example, they encourage children to act out stories, which supports children's recall and how they develop their imagination, creativity and an interest in literacy. Staff use effective systems to monitor children's progress. They make consistent, focused observations, which are regularly shared with parents. Staff are confident to make interventions to ensure any gaps are closing and that all children have the opportunity to reach their potential.

Personal development, behaviour and welfare are good

Staff are encouraging of the ways children respect each other's differences. Children are caring individuals who enjoy playing with their friends. They listen to each other, for instance, during 'Talking Ball Time', and value the things others say. For example, children acknowledge their friends as they speak about what they enjoy at nursery. Children's welfare is promoted well. Babies receive cuddles and affection, sleep as they need to and are offered play time outdoors regularly. Staff promote older children's independence, for example, during lunchtime as they serve meals and pour drinks.

Outcomes for children are good

Children enjoy their play. Older children are excited by role play that develops their awareness of the wider world, for example, pretending to be pirates on the wooden ship and looking out for octopuses, sharks and dolphins. They make music that encourages their creativity, with a wide variety of natural resources and everyday objects. Toddlers explore with sensory play activities, learning new terms, such as 'crumbly' or 'runny'. Babies show emotional security as they join in with actions as staff sing to them and engage them in story time, for example, lifting the flaps inside books and curiously seeing what is inside. Children show readiness for the next stages of their learning.

Setting details

Unique reference number	EY496079
Local authority	Buckinghamshire
Inspection number	1041679
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	46
Number of children on roll	71
Name of registered person	Lynn Kirby
Registered person unique reference number	RP909568
Date of previous inspection	Not applicable
Telephone number	01753 885843

Childlink Learning Centre re-registered in 2016 and is located in a private building in Chalfont St Peter, Buckinghamshire. The nursery currently employs 10 members of staff. Of these, one holds qualified teacher status, one has a relevant qualification at level 5, three at level 3 and two at level 2. The nursery opens Monday to Friday from 7.30am to 6pm, for 51 weeks of the year.

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