

Schools Out @lea

Lea Cp School, Greavestown Lane, Preston, PR2 1PD



Inspection date	24 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are extremely happy, settled and delight in spending time at the club. They form genuinely close relationships with staff and each other. This helps to heighten their emotional well-being and superb sense of belonging.
- Staff demonstrate a very good understanding of how to complement children's experiences at home and in school. They talk to children and observe their play closely. This helps them to plan activities that build effectively on children's changing interests and learning themes in school.
- Staff create excellent opportunities for children to be fully involved in establishing the club's highly positive awards and values. This helps to motivate their remarkably good behaviour and respect for others.
- The manager is a conscientious and experienced leader. She knows her community well and works very effectively with her staff team to meet the needs of local children.

It is not yet outstanding because:

- Staff do not give children consistent opportunities to enjoy the wide range of reading materials, to build on their interest in books and engage in quieter activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to relax, read and play quietly.

Inspection activities

- The inspector looked at all areas of the club that are used by children.
- The inspector observed the interactions between staff and children.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments, and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager of the club.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff are suitable to work with children and that their safeguarding training is up to date. Staff have a secure understanding about how to report any child protection concerns. Staff know how to keep children safe. They check the club regularly and undertake risk assessments to minimise risks to children's safety. The manager meets regularly with staff to discuss aspects of the club's work. She reviews their performance and identifies ongoing professional development opportunities well. Staff have recently completed training on social and emotional well-being. This has an extremely positive impact on the quality of support provided for all children. Partnerships with parents are effective. The manager seeks their views and holds daily discussions with them about their children's welfare.

Quality of teaching, learning and assessment is good

Staff make sure that the club is inviting and exciting for children to enjoy. The wide range of activities are well resourced and suitable for the different ages of children that attend. Children have opportunities for physical activities, inside and outside in the playground, and enjoy the different art and craft sessions led by staff. For example, children had great fun painting spring sheep and designing facial expressions on their drawings of pirates. Staff interact well with children and join in with their play. Children confidently choose the toys they wish to use. For example, children used their imaginations very well to use sheets, chairs and cushions to create a den in which to hide and tell stories. Children enjoy the well-thought-out role-play area where they dress up as pirates, pretend to cook pirate meals and make most wanted posters.

Personal development, behaviour and welfare are outstanding

Children have ample opportunities to engage in activities that promote their good health. For example, they run around energetically in the school hall and make excellent use of a range of equipment to support their lively team games. Staff foster children's contribution and sense of responsibility exceptionally well. They involve children in evaluating the success of activities and celebrate their feedback in an informative wall display. They create opportunities for children to make decisions and influence daily activities. For example, when children show an interest in playing bench ball, staff make a special effort to facilitate this. Children of different ages are consistently polite and considerate towards each other. They develop highly supportive friendships. For example, children kindly make sure that all children have had a hot meal and offer to help to pour drinks. Staff embrace meaningful opportunities for children to widen their awareness of different cultural and community events. They welcome parents into the club to help to build and develop new ideas for children. Staff create a very relaxed and friendly environment. This contributes successfully to children being happy, confident and clearly at ease.

Setting details

Unique reference number	EY498966
Local authority	Lancashire
Inspection number	1040421
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	32
Number of children on roll	10
Name of registered person	Schools Out Childcare Limited
Registered person unique reference number	RP901044
Date of previous inspection	Not applicable
Telephone number	07763682422

Schools Out @lea registered in 2016. The club is open from 3.30pm to 6pm, Monday to Friday, during term time. The holiday club opens during most holidays and sessions are from 7.30am until 6pm.

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