

Sedgley Kids Club @ Coseley Youth Centre

Coseley Youth Centre, Old Meeting Road, Bilston, West Midlands, WV14 8HB



Inspection date

25 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider effectively gathers the views of parents, staff, children and other professionals in her evaluation of the setting. She uses their feedback to help promote good continuous improvement, such as developing ongoing assessments.
- Staff regularly observe children's learning, assess their progress and plan for their next steps. They are enthusiastic in their teaching, which helps to promote children's enjoyment of learning.
- Staff provide good quality care for children and parents praise the range of activities provided for children.
- Children's behaviour is good. They share and take turns. Staff teach children how to follow rules. This helps to promote their personal, social and emotional development.

It is not yet outstanding because:

- The provider's supervision of staff is not rigorous enough to help raise the quality of teaching to an outstanding level.
- The provider does not use information about children's learning to compare the progress of different groups of children and evaluate ways to enhance their development further.
- Staff do not gather enough detailed information from parents about their children's capabilities when they start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to help build on their already good quality teaching
- build on the monitoring of children's learning to identify ways to further reduce any differences in the progress of different groups of children
- extend the information sought from parents about what their children can do and know when they start attending.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. He looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Professional development has a positive impact of staff's care of children. They have recently attended training on the role of the key person. Staff have used the knowledge gained to develop their practice. For example, they change their key children's nappies and sit with them at snack time to help children to build strong relationships with them. Safeguarding is effective. Staff understand the procedures for reporting concerns about children's welfare and have attended child protection training. The provider follows safer recruitment procedures to help check staff suitability when they start and throughout their employment. Staff minimise risks to children for instance, they prevent children from accessing the car park when playing in the garden.

Quality of teaching, learning and assessment is good

Staff work hard to engage parents in their children's learning. They invite them to view their children's assessments and join in with children's play. Staff provide parents with activities to help guide their children's learning at home. Children who have special educational needs and/or disabilities receive good support from staff. They identify any gaps in children's learning quickly and seek additional support from other professionals, such as speech and language therapists. This helps to close gaps in children's learning over time. Teaching is strong. Staff support children of all abilities to develop the skills they need for the next stage in their learning, including school. For example, they read familiar stories to children. Children work as a group to act out the story using visual props. They draw the characters from the story as they hold pens and give meaning to the marks they make.

Personal development, behaviour and welfare are good

Staff promote children's independence to a good level, such as teaching them how to put on their coats. Each day staff set up a welcoming environment for children that is stimulating. There is space for younger children to rest if they choose. For those children who are due to start school, staff are supporting them to develop positive views about their move. For example, they read books to children about what teachers and the school day might be like. Children follow safety rules as they learn how to use equipment so as not to harm themselves or others. They hold scissors correctly as they snip paper during art activities. Staff promote healthy lifestyles effectively. They promote children's healthy diet through providing nutritious food for snack.

Outcomes for children are good

All children make good progress in their learning. They build blocks into towers as they develop their physical skills. Children respond to questions that staff ask them as they listen carefully. Older children have a good awareness of shape and recognise two dimensional shapes, such as a circle. Children take a keen interest in other people and their jobs. They watch gardeners cut the grass at the setting and talk to staff about the role of a gardener.

Setting details

Unique reference number	EY498329
Local authority	Dudley
Inspection number	1039662
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of registered person	Katherine Rafferty
Registered person unique reference number	RP901004
Date of previous inspection	Not applicable
Telephone number	07989 984940

Sedgley Kids Club @ Coseley Youth Centre registered in 2016. It is one of three settings operated by the same provider. The setting employs seven members of childcare staff. Of these, all hold recognised early years qualifications at level 2 or above. The setting operates from 9.45am until 12.45pm, from Monday to Friday, during term time only. The setting receives funding to provide free early education for two-, three- and four-year-old children.

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