

# Childminder Report

**Inspection date**

23 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not complete an accurate written record when any medication is administered to a child. This is also a breach of the requirements of the Childcare Register.
- The childminder does not always fully reflect the backgrounds and different cultures of those children attending the setting.
- At times, the childminder misses opportunities to broaden children's mathematical knowledge.
- The childminder does not make the best use of self-evaluation to identify areas for improvement and identify weaknesses in practice.

### It has the following strengths

- The childminder has given careful thought to the layout of the home. She provides space to play and enables children to make choices, as they are able to access resources independently. Children make strong progress in their learning and development.
- The childminder offers children a wide range of experiences to develop their social skills, such as visits to local groups to interact with other children and adults.
- The childminder has a clear understanding of how to work with other settings that children attend to provide a continuity of care and learning for children.
- The childminder has a good awareness of safeguarding children and the procedures to follow should she have any concerns about the welfare of children in her care.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- keep an accurate written record each time medication is administered to a child.

24/05/2018

### To further improve the quality of the early years provision the provider should:

- strengthen the experiences children have which reflect their family backgrounds and cultures within the setting
- provide more opportunities for children to develop their interest in mathematics
- use self-evaluation more effectively to identify weaknesses in practice, to target areas for improvement and raise outcomes for children.

### Inspection activities

- The inspector had a tour of the setting with the childminder.
- The inspector read a sample of documents, including the complaints and safeguarding policy, and accident and medication records, and discussed these with the childminder.
- The inspector talked to the childminder about the service she provides and plans she has to improve and develop her practice.
- The inspector observed the childminder's daily routine and practices.
- The inspector and the childminder evaluated the effectiveness of an activity together.

**Inspector**  
Sara Garrity

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The childminder closely supervises children to help maintain their welfare. Generally, the childminder keeps required documentation up to date. However, she does not complete accurate written records of any medication she administers to children. The childminder is proactive in keeping her skills and knowledge current. For instance, she shares good practice with other early years professionals to raise outcomes for children. However, the childminder does not make effective use of self-evaluation to help her to identify areas for improvement. She has positive relationships with parents. For example, she makes good use of verbal and written communication with parents to exchange information about daily activities and care routines.

### **Quality of teaching, learning and assessment is good**

The childminder has a good understanding of child development and accurately monitors children's progress. She uses the information to plan challenging activities which focus on the children's interests and extend their learning. For example, children explore texture and develop hand-eye coordination as they crush cereals in their hands and fill containers. Children are making strong progress in their communication and language skills. For instance, the childminder appropriately responds to children's babbles and conversations to help develop their vocabulary.

### **Personal development, behaviour and welfare require improvement**

Children form strong attachments with the childminder, which supports their emotional well-being. They go to the childminder for a hug and confidently seek her support with tasks, such as helping with puzzles. Children's behaviour is good and appropriate to their stage of development. Children learn good hygiene routines. However, the childminder does not follow the correct medication procedures to promote children's welfare. Children learn about the importance of exercise and a healthy diet. For instance, the childminder offers children healthy snacks, such as fruit and vegetables. Overall, children learn to respect and value people's differences and similarities.

### **Outcomes for children are good**

Children make good progress in relation to their starting points. They are confident and acquire good independence skills, such as when babies begin to learn how to feed themselves. Children have good opportunities to develop their interest in the world around them. For example, they go on walks to the park to practise their physical development as well as learn about their local community. Children are well prepared for their future learning and the move to nursery and school.

## Setting details

<b>Unique reference number</b>	EY495947
<b>Local authority</b>	Kent
<b>Inspection number</b>	1034097
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Ashford in Kent. She operates from 7am to 6pm each weekday, for most of the year.

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