Precious Jewels Nursery



St. Augustines Church & Church Hall, 16-18 Broadwater Road, LONDON, SW17 0EF

Inspection date20 April 2Previous inspection date9 Decembra			
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide engaging, interesting activities based on areas of learning. They make effective use of regular observations to ensure that children are suitably challenged. All children make good progress.
- Staff have good links with parents, to provide regular updates on children's progress.
- Monitoring is successful. For instance, the manager gives staff regular feedback on their practice and checks planning and assessment to ensure children's needs are being met successfully.
- Staff manage children's behaviour successfully. They ensure that children understand group rules and use praise effectively to support positive behaviour. Children behave well.
- The manager reflects on all areas of nursery practice and has specific aims to build future improvement.
- Staff make timely interventions in children's play and children concentrate well on tasks.

It is not yet outstanding because:

- Staff have not fully developed the outdoor area to cover different areas of learning to further support children who learn best outdoors.
- Staff do not make the most of opportunities to explain to the children the benefits of their good healthy routines, such as eating well and taking physical exercise regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to cover the different areas of learning for children who learn best outdoors
- increase children's understanding of the benefits of having a healthy lifestyle.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors and spoke with children when appropriate.
- The inspector looked at some documentation and held a discussion with the management team.
- The inspector tracked the progress of several children.
- The inspector spoke to parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager keeps a close eye on children's progress and provides additional support to children who require this. The manager supports staff well. She reviews their performance and has regular one-to-one meetings with staff to identify their support and training needs accurately. For instance, staff attended a course on supporting children's creativity which led to great improvements in this area. Safeguarding is effective. Staff are clear about procedures to follow if concerned about a child's well-being. They work hard to keep children safe. Staff check all parts of the nursery to reduce the risk of accidents. The manager helps to ensure staff suitability for their roles by carrying out a series of background checks.

Quality of teaching, learning and assessment is good

Staff support children's creative development well. For instance, children use different textures and materials to create ladybirds which relate to a mini-beasts theme, based on children's interests. Staff teach children good early mathematical skills, such as counting securely and naming different shapes. They question children effectively and give them time to think and respond. Staff support children's early literacy skills successfully. For instance, they engage children well in stories, including in their personalised books with the children as main characters. Children learn to share and to take turns, for example, when they speak and listen during group discussions. Children have good physical coordination skills, such as learning to throw and catch with increasing ability, and they jump, run and balance well using a range of apparatus.

Personal development, behaviour and welfare are good

Staff have strong, nurturing relationships with children. They get to know and value them highly as individuals and meet their emotional needs well. Children are happy and secure. They gain good levels of independence. For instance, they help to prepare their own fruit snacks and learn to dress themselves. Younger children are supported well by staff. Staff teach children good safety awareness. For instance, children use the outdoor space with care and caution as they ride wheeled toys. Staff teach them about road safety to protect them from harm while out on trips.

Outcomes for children are good

Children are confident and motivated to learn. They respect themselves and others from different cultural backgrounds. Children play well together and enjoy taking on different roles as they take part in pretend play. They are confident communicators. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY397068
Local authority	Wandsworth
Inspection number	1130487
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	90
Number of children on roll	45
Name of registered person	Precious Jewels Nursery Limited
Registered person unique reference number	RP906052
Date of previous inspection	9 December 2015
Telephone number	0208 767 3801

Precious Jewels Nursery registered in 2009. It is located in Tooting in the London Borough of Wandsworth. The nursery is open each weekday from 7.45am to 6pm, for 50 weeks of the year, and is closed on public bank holidays. The nursery employs eight members of staff, including the manager. Of these, one staff member holds early years professional status and one member of staff holds a degree in early years. The nursery receives funding for free early years education for children aged two, three and four years.

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