

# Sunrise Day Nursery

1 Cazenove Road, Stoke Newington, London, N16 6PA



<b>Inspection date</b>	20 April 2018
Previous inspection date	12 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective partnership working with different professionals supports strong assessment and provision for children in need and those who have special educational needs (SEN) and/or disabilities.
- Staff are good role models and children receive regular praise for their good behaviour. Children show increasing levels of confidence and self-esteem.
- Staff monitor individual children's progress well. They promptly seek support from other professionals to close any gaps in children's development. For example, those who are learning English as an additional language get the support needed to improve their communication.
- Children readily engage in conversation with staff. Staff support children in developing their vocabulary and thinking skills. For example, they give children time to put their thoughts into words when they ask them questions.
- The manager works well with her staff to evaluate the effectiveness of the nursery and identify areas for further improvement. Together, they make positive changes to help meet the children's needs and support their good outcomes.

### It is not yet outstanding because:

- The monitoring of staff practice is not specifically targeted or precise enough to raise the overall quality of teaching of all of the staff to the highest level.
- Methods for parents to share information with their key person when their children start are not fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice to help to raise the quality of teaching to a consistently outstanding level
- extend the information gained from parents on children's learning when they first start, to have a fuller picture of their learning needs from the earliest opportunity.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are fully aware of child protection procedures and know what to do if they have a concern about the welfare of a child or the conduct of a colleague. The environment is safe, clean and secure. This helps to protect children's safety and welfare. Risk assessments of the environment are regularly undertaken and any identified hazards are minimised or removed. The entry system to the setting is secure. Since the last inspection, leaders have improved opportunities for children's learning outside and are currently investing in developing the nearby wooded area to include a forest school. The manager and the committee complete robust recruitment and vetting procedures to ensure they appoint suitable staff to work with children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and develop. They complete regular observations and assessments of children's learning. The staff team gets to know children well. Children participate in a unique range of self-chosen play experiences. Older children use exciting and challenging resources to develop their understanding of sounds and the letters they represent. For example, they select words and pictures to start to form sentences. Younger children confidently communicate and staff play alongside children and talk to them about what they are doing, seeing and thinking. Children of all ages have great fun in this lively and inviting nursery.

### Personal development, behaviour and welfare are good

Staff welcome children and their parents into the setting. Children are confident and settle quickly, showing that they feel emotionally secure. Children are well behaved and show great pride in their achievements. Staff encourage children to make choices about what they do and promote children's independence. For instance, children confidently move around the setting and select toys from a wide variety of resources available. Children delight in attending the setting. They arrive with smiles and quickly part from their parents to start their day. Relationships between staff and children are strong and secure.

### Outcomes for children are good

Children of all ages enjoy their learning and quickly gain the skills they need for the next stage in their learning and for school. Pre-school children are curious about nature. They confidently use magnifying glasses and pictures to help them to find and identify insects, birds and various plants in the nearby enclosed children's wooded area. All children have a good understanding of mathematics and confidently count and identify shapes as they play. Toddlers are very confident and develop strong physical abilities, for example, they negotiate the ladders and steps to the slide and balance across the rope bridge. They are very curious and eager learners.

## Setting details

<b>Unique reference number</b>	144656
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1125577
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	The Sunrise Education Trust
<b>Registered person unique reference number</b>	RP523641
<b>Date of previous inspection</b>	12 May 2016
<b>Telephone number</b>	020 8806 6279

Sunrise Day Nursery registered in 1992. The nursery is open every weekday from 8.30am to 5pm, during term time and for three weeks of the summer holidays. The nursery employs seven members of staff, five of whom hold relevant early years qualifications from level 2 to level 5. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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