

Childminder Report

Inspection date

19 April 2018

Previous inspection date

19 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and the assistant know children exceptionally well. They effortlessly tend to children's individual needs and their well-being. Children are well settled and enjoy being in the homely and relaxing environment.
- The childminder has a superb understanding and knowledge of how children learn. She uses this to support her precise and meticulous observations, assessments and planning to enhance children's progress. These are expertly supported by the childminder's knowledgeable assistant.
- Relationships with parents are strong and robust. There is a clear two-way flow of information and targeted support for their children's continued learning. Parents speak very highly of the care their children receive and the excellent progress they make.
- The childminder thoroughly understands how to monitor the practice of the assistant to raise the quality of teaching to the highest level. Together, they reflect daily to evaluate and enhance activities and the environment. This also helps to ensure children's needs are being consistently met and they are being challenged to maximise their progress.
- Excellent partnerships with school staff help children to transition smoothly. The childminder works in conjunction with the school to offer a consistent approach to learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to enhance the already excellent-teaching skills even further.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, the assistant and children at appropriate times during the inspection.
- The inspector had a tour of the premises and viewed a sample of documents, such as children's learning journeys, policies and procedures and evidence of the suitability of all adults living and working on the premises.
- The inspector and the childminder evaluated activities together, discussed self-evaluation and the impact this has on children's outcomes.
- The inspector took into account the written views of parents.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistant have a wealth of knowledge in regard to child protection and know how to keep children safe from harm. They have kept their superb understanding up to date by attending regular training sessions and are articulate in explaining the issues that may affect children's welfare. The childminder understands the local procedures well and knows what action to take in case of a safeguarding allegation. She has included all information in her robust policies and procedures. Children are further kept safe from harm through thorough risk assessments and are taught how to protect themselves. The childminder and the assistant have plans to enhance their already superb knowledge of early years by undertaking targeted training to raise the quality of children's outcomes further.

Quality of teaching, learning and assessment is outstanding

Outstanding teaching enables children to learn to the best of their ability. They are confident learners who enjoy exploring their resources and extending their play. Children's communication and language skills are excellent. The childminder and the assistant cleverly ask questions to extend children's thoughts. They reinforce correct grammar and punctuation at every opportunity. Any gaps in children's development are quickly identified and children are supported thoroughly. For example, the childminder has trained in a speech and language programme to support children's rapid progress. Children learn about texture, mathematics and their wider world through their play and interests. For example, they enjoy playing with animals in coloured foam, developing language, colour recognition and an understanding of numbers. They also enjoy exploration as they hide and discuss the animals.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and comfortable in the childminder's home. They behave extremely well and are considerate of others. Children are fully engaged in activities to support their knowledge of the wider world and their local community. They regularly raise money for charities that have meaning to them and children are aware they are helping those in need. Children benefit from a very well-planned outdoor area. They access a wealth of exciting and meaningful activities to support their development. For example, children explore the garden when they are bug hunting using binoculars and a checklist. This fosters their natural curiosity about nature. This is taken further still when toy bugs are frozen in blocks of ice and children expertly excavate them, confidently using a variety of tools.

Outcomes for children are outstanding

Children are motivated, eager learners. They enjoy the experiences offered to them and use their skills to extend their own play and imaginations to create new ideas and adventures. Children, including babies, are fiercely independent. They support themselves and each other while considering their actions. Children have all the necessary skills for embracing future learning and their eventual move to school.

Setting details

Unique reference number	EY458969
Local authority	Manchester
Inspection number	1105499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 August 2014
Telephone number	

The childminder registered in 2013 and lives in the Baguley area of Greater, Manchester. The childminder works with an assistant. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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