

Childminder Report

Inspection date

24 April 2018

Previous inspection date

23 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder takes time to identify each child's starting points. As a result of her tracking system, she can precisely identify any gaps in children's learning or development. The childminder is committed to working with other professionals to successfully address any learning concerns and narrow the gaps.
- The quality of teaching is outstanding. The childminder places an extremely sharp focus on children's communication and language development in every activity they take part in. She promotes their physical, personal, social and emotional development exceptionally well, giving children strong foundations.
- Parents are extremely happy with the care provided by the childminder. They are very much involved in their child's learning and development. They welcome advice and resources to help them to support their child more effectively at home.
- The childminder is extremely attentive and consistently supports children's emotional well-being exceptionally well. She offers children an abundance of praise and encouragement. This contributes to the remarkable levels of confidence and self-esteem demonstrated by them.
- The childminder has a superb drive for continuous improvement. Rigorous evaluation of all aspects of her practice help her to continuously enhance her provision and build on the already excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the planned changes to the outdoor environment and evaluate them to determine the impact they have on maintaining the excellent standard of outdoor learning for all children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a very strong knowledge of the signs and symptoms that may indicate possible abuse. She knows how to act swiftly and appropriately should she have any concerns regarding a child in her care. The childminder is committed to extending her knowledge with further training. For example, she has accessed training on improving her storytelling skills and introduced various approaches and props. This has enhanced story time for children and fostered their love for, and interest in books. Exceptional systems are in place to accurately monitor the educational programmes, and the progress children make. As part of her thorough evaluation of the provision, the childminder has recognised the potential to build further on the opportunities for children to learn outdoors.

Quality of teaching, learning and assessment is outstanding

Teaching is rich, varied, flexible and highly focused on the individual needs of the children. An excellent focus on children's developing language contributes to the remarkable progress they make. The childminder very skilfully builds upon children's interests. When children are excited to play with dinosaurs, she incorporates this into appealing activities that support their progress. For example, she encourages them to discuss how they move and experiment with making foot prints in oats. Children then giggle as they name the dinosaurs then count and compare sizes. The childminder expertly extends children's play to maximise their learning opportunities. For example, as children draw with pencils, she introduces ideas that help her to teach them about mathematics and literacy.

Personal development, behaviour and welfare are outstanding

Children are exceptionally independent. They help to prepare fruit for their snacks and put on different items of clothing. The childminder places great importance on teaching children how to behave in safe ways. For instance, they show an excellent awareness of using the steps safely when outdoors. The childminder teaches children very healthy daily routines, such as eating nutritious foods, and taking part in exceptional physical activities that present highly effective challenges for all age groups. Children are extremely curious about the natural world. They develop an understanding of the wider world and community and enjoy the varied visits and outings with the childminder.

Outcomes for children are outstanding

Children focus well on tasks and keenly explore their environment with endless curiosity. Children are highly confident in their counting skills and have an excellent knowledge of the names of different shapes. They use mathematical language very well to describe size. Children learn extremely valuable skills to support their future learning.

Setting details

Unique reference number	309966
Local authority	North Tyneside
Inspection number	1103578
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 October 2014
Telephone number	

The childminder registered in 2002. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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