

# Childminder Report

**Inspection date**

24 April 2018

Previous inspection date

20 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is exceptionally conscientious and goes out of her way to ensure that children receive a quality early years' experience.
- The childminder warmly welcomes children into her home where they participate in a broad range of interesting opportunities. This contributes towards the good progress that they make in their learning and development.
- The childminder encourages children and their parents to help her identify areas for future development.
- Partnerships with parents are strong. The childminder talks to parents when they drop off and collect their children. In addition, she uses technology to help ensure that parents are fully aware of what their children are doing and the progress that they make in her care.
- The childminder closely observes children as they play. This helps her to make accurate assessments of their current developmental stage and to effectively plan for their future learning.
- Children have developed a very close bond with the childminder. They settle quickly in her care. The childminder shows a deep understanding of their emotional needs.

**It is not yet outstanding because:**

- The childminder does not yet fully target her programme of professional development to help her raise the quality of teaching to the highest possible level.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development opportunities more precisely to help raise the quality of teaching and learning outcomes for children to the highest possible level.

### Inspection activities

- The inspector observed the interactions between the childminder and children during activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

### Inspector

Ann Lee



## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a thorough understanding of the procedures to follow should she have any concerns over the welfare of a child. She is knowledgeable about the signs and symptoms of abuse. Children's safety is given a high priority by the childminder. She supervises children very well while in her home and on the numerous outings which they enjoy. Risk assessments help the childminder to ensure that potential hazards to children are minimised. The childminder has established effective professional partnerships with other early years settings that children attend. This helps to ensure that children's learning is consolidated and continuous. Parents speak positively about the care and learning opportunities that their children receive.

### Quality of teaching, learning and assessment is good

The childminder knows the children that she cares for very well. She gathers lots of information from parents about children's interests and preferences. This helps her to provide opportunities that engage and motivate children. The childminder is a very good teacher. She has a natural rapport with children. She enthusiastically interacts in their play, supporting their communication skills. For example, children decide that they want to dress up as doctors. The childminder offers to join in the role play and plays the patient. She outlines to the children that she has hurt her leg falling off her bike. Children become absorbed in their play, taking seriously the imaginary injuries that the childminder has incurred. They prod and poke her leg and tell her that she has to go to hospital and must not ride her bike. Children enjoy listening to stories. They notice a puppet that the childminder uses as a prop for one of their favourite stories and ask her to tell the story for them. She recalls the story using the puppet and they listen in awe and amazement.

### Personal development, behaviour and welfare are good

Children behave very well in the care of the childminder. She helps them learn to share their toys and to consider the feelings of others. The childminder supports children to understand and recognise emotions from facial expressions. They look at pictures of smiley, sad and cross faces. Children are supported to do things for themselves, such as putting on their boots before going into the garden. The childminder encourages parents to give their children food that is nutritious. Children happily talk to visitors about healthy food, such as fruit and vegetables, as they eat their meals and snacks. The childminder regularly takes children to groups where they have opportunities to socialise with other children. In addition they benefit from visits to local parks where they can be physically active, enjoy the fresh air and explore the natural environment.

### Outcomes for children are good

Children make very good progress from their starting points. The childminder ensures that any gaps in children's learning are closed swiftly. Children are confident and inspired by the opportunities that the childminder offers them. They are gaining skills that will support them as they move on to the next stage in their learning or on to school.



## Setting details

<b>Unique reference number</b>	EY393124
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1102189
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 March 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Weldon, Northamptonshire. She operates her provision from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children.

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