

Sprowston Out of School Club



Cecil Gowing Infant School, Falcon Road, Sprowston, Norwich, NR7 8NZ

Inspection date	11 April 2018
Previous inspection date	1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The joint owners and staff team work well together and are committed to providing good-quality care for children. They continually reflect on practice, using the views of children and parents to bring about ongoing improvements, which benefit the children.
- Partnerships with schools are good. There are effective methods to share information, which helps to support continuity of care and education for children.
- Staff maintain good levels of communication with parents. They keep parents informed about what children do and enjoy at the club. Parents say staff are welcoming, friendly and provide children with a variety of enjoyable activities.
- Children are happy and clearly enjoy their time in the club. They form good relationships with the staff and friendships with other children attending. Staff are positive role models and give clear and positive guidance about rules and boundaries. For example, staff explain which areas of the school field and equipment can be used for play.

It is not yet outstanding because:

- Staff do not always gain detailed information from children and parents to help them support children's interests and abilities further when they first start.
- At times, staff do not take opportunities to encourage children to complete manageable tasks for themselves, to fully support their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children and parents to share more information about children's interests and abilities from the start
- provide greater encouragement for children to manage tasks for themselves, to further promote their good independence.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside, and completed a joint observation with the manager.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the joint owners. She looked at relevant documentation and evidence of the suitability of the staff.
- The inspector spoke to a number of parents during the inspection and read testimonials from parents and children, taking their views into account.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owners and staff have a secure understanding of their roles and responsibilities to safeguard children's welfare. They make good use of information gained from training to understand how to keep children safe from harm, including from extreme views or behaviour. They know how to report concerns about children. The premises are well maintained, safe and secure. Staff supervise children very well and take positive steps to minimise potential risks, such as not using new outdoor equipment until this has been fully risk assessed. The owners follow robust procedures to ensure that all those working in the club are suitable to do so. They hold regular reviews to help staff reflect on their practice and support professional development well.

Quality of teaching, learning and assessment is good

Staff get to know the children very well. They thoughtfully plan a variety of activities that interests children, so they are actively engaged throughout the day. Staff interact and play with children and help them to effectively build on the skills they gain in school. For example, staff encourage children to think carefully and plan their next move during games, such as chess. Children listen carefully to rules and concentrate well. Staff help children learn to take part in group activities and take turns to use popular equipment. They support children well during activities to achieve their aims. For instance, during creative activities, they help children to use recycled materials to build imaginative constructions. Children are confident and engage in purposeful conversations with staff. They use their imaginations well as they role play with friends. Books and resources are available to support literacy skills. Children choose to sit quietly and read, write or draw.

Personal development, behaviour and welfare are good

Staff work hard to create a welcoming, relaxed and friendly atmosphere. They help children to make new friends within the club and become part of a group. Children develop an understanding and respect for others. They enjoy taking part in the daily vote to choose which film they all watch over lunch. They are kind and considerate, polite and behave well. Staff help children learn how to keep themselves and others safe. For example, they explain how to hold scissors safely when moving around the table. Children's good health and well-being are effectively supported. Staff provide activities outdoors daily that help children gain good physical and social skills. For instance, children play hide and seek and 'it' with each other, negotiate and take turns well. Children use school equipment, which helps to develop their strength, coordination and confidence in their physical abilities. They are aware of the need to use good hygiene practices, such as washing their hands before eating. They eat healthy foods provided and staff take good account of their dietary needs, intolerances and preferences.

Setting details

Unique reference number	EY365461
Local authority	Norfolk
Inspection number	1093264
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	32
Number of children on roll	70
Name of registered person	Sprowston Out of School Club Partnership
Registered person unique reference number	RP527491
Date of previous inspection	1 April 2015
Telephone number	07792 900 783

Sprowston Out of School Club registered in 2007 and is run by joint partners. The club is open each weekday, during term time, from 7.30am to 8.45am and from 3pm to 6pm. During the school holidays, the club is open from 8.30am to 6pm each weekday. Nine members of staff, including both partners, work directly with the children. Of these, eight hold relevant childcare or playwork qualifications at level 2 and 3.

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