

Town Street Playgroup

The Methodist Centre, Hawthorn Road, Leeds, West Yorkshire, LS7 4PH



Inspection date

23 April 2018

Previous inspection date

8 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The playgroup leader is highly successful in her pursuit of excellence. She is uncompromising in driving through improvements that ensure the maximum levels of achievement for all children. Precise performance management of staff makes sure that teaching is of a very high quality and continually improving.
- Superb partnerships with parents ensure continuity in children's welfare and learning. Extremely successful strategies, such as home learning packs, provide parents with ideas about how they can support their children's learning at home.
- Exemplary relationships between staff provide an excellent model for children's behaviour. Children are respectful, kind and polite. They are actively and consistently praised by staff for their efforts and achievements. This results in superb levels of confidence and a determination to succeed.
- Teaching is outstanding because the staff know the children in their groups exceptionally well and have an excellent understanding of how young children learn. They use their knowledge of individual children's development and interests to ensure that the children make swift progress in their learning and acquire skills quickly.
- Staff support children who have special educational needs and/or disabilities superbly. They work exceptionally effectively with parents, other professionals and external agencies to meet all children's learning and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful partnerships to include all the local schools and find even more innovative ways to support children as they move on to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the playgroup.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the leader of the playgroup.
- The inspector held a meeting with the playgroup leader. She looked at relevant documentation, including evidence of the suitability of staff working in the playgroup.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection procedures and fully understand how to identify any risks to children's well-being and safety. Staff recruitment is robust and helps to ensure only suitable adults work with the children. The leader carefully tracks and monitors children's development. Information from this is used to develop staff training. For example, recent training focused on developing children's small-muscle skills. As a result, all gaps in learning close swiftly. Additional funding is used effectively to target extra support for children. There are excellent partnerships with most local schools. The playgroup leader intends to extend this to all schools so children benefit from continuity in their learning. Parents use words, such as 'excellent' and 'superb', to describe the quality of the care and learning provided.

Quality of teaching, learning and assessment is outstanding

Qualified and highly skilled staff ensure that there are very clear plans for children's progression and next steps in learning. Children are consistently well engaged in an excellent range of activities which is finely balanced between what staff plan and what children choose for themselves. Staff are very skilled at playing alongside children and know precisely when to intervene to extend children's learning. Staff effortlessly integrate early writing skills into playful activities. For example, children excitedly write menus and take orders in the role-play cafe. Staff support children to recognise letter sounds in words and encourage children to narrate their own stories. Children's mathematical skills and understanding are supported exceptionally well. Staff expertly use every opportunity to encourage children to count, recognise numbers and talk about size.

Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally well-organised learning environment that is warm, welcoming and provides excellent opportunities for children to make independent choices in their play. Children's good health is given utmost priority. For example, they enjoy freshly prepared, nutritious food at snack time. Children benefit from a wealth of outdoor opportunities to practise their developing physical skills. For example, they skilfully fill their buckets with water and delight in using it to mop the floor outside.

Outcomes for children are outstanding

All children, including those for whom the nursery receives additional funding and those who have special educational needs and/or disabilities, make outstanding progress in their learning. Children settle quickly and communicate extremely well. They build trusting friendships and particularly close bonds with their key person. Children are confident, self-assured and highly independent, motivated learners. They are superbly well prepared for starting school.

Setting details

Unique reference number	EY292611
Local authority	Leeds
Inspection number	1092083
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of registered person	Deborah Margaret Calvert
Registered person unique reference number	RP904891
Date of previous inspection	8 May 2015
Telephone number	07746 171 456

Town Street Playgroup registered in 2004. The playgroup employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The playgroup opens from Monday to Friday term time only. Sessions are from 9am to 3pm on Monday, Thursday and Friday, and from 9am to 12pm on Tuesday and Wednesday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

