# Tree Top Childcare.





Inspection date	23 April 2018
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider works vigilantly to ensure that the club is well run and children are kept safe.
- Staff build useful relationships with professionals at the school that children attend. They use these links well to provide continuity for children and to ensure that their needs are met well.
- Children are enthusiastic. They arrive happily and are keen to see the staff and play with their friends.
- Staff ensure that the resources and activities which they provide are appropriate for the ages of the children and complement their learning and development at school.
- Children behave well. Staff are good role models and children are polite and welcoming to staff, visitors and each other.

#### It is not yet outstanding because:

- Staff do not consistently provide a wide range of activities that encourages children to enjoy playing outside in the fresh air, as part of a healthy lifestyle.
- Staff do not consistently build on children's developing independence. For example, there are limited opportunities for children to choose resources and to help in the planning and organisation of the club.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to play outdoors, to promote further their good health
- enhance opportunities for children to make independent choices and to participate in the running of the club.

### **Inspection activities**

- The inspector visited all areas of the premises used by the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

# Inspector

Sarah Holley

# **Inspection findings**

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows effective procedures to check the suitability of those that she employs to work with children. Staff know what to do if they are concerned about a child's welfare. They ensure that the premises are safe and secure. They supervise children well to keep them safe, for example, when collecting children from their classrooms at the end of the school day. The provider ensures that staff receive thorough training when they first start in order to make sure they know their roles and responsibilities. She provides ongoing feedback to all staff to help maintain good standards of care. The warm partnerships between parents, staff and the staff at the host school help to ensure continuity in each child's day. The provider reviews the provision regularly to make ongoing improvements.

## Quality of teaching, learning and assessment is good

Children enjoy taking part in the play-based experiences at the club. These experiences support their learning from school in a suitable and effective manner. For example, children build on their developing literacy skills as they draw and write. They confidently talk about their day and develop their imagination when playing make-believe games. Staff are a calm and reassuring presence, and they support children effectively. Children are pleased when staff join them in their play and show an interest in their day.

### Personal development, behaviour and welfare are good

Children show good levels of well-being. Parents tell visitors that their children are reluctant to leave at the end of their sessions. Children smile and laugh as they play. Staff are consistent about their expectations of children's behaviour and children respond by following the simple rules that keep them safe and ensure the smooth running of the club. They learn to take turns and play cooperatively, such as when they take part in team games. Staff provide healthy snacks and teach children to follow good hygiene routines.

# **Setting details**

**Unique reference number** EY541281

**Local authority** Milton Keynes

**Inspection number** 1082650

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 7

**Total number of places** 50

Number of children on roll 33

Name of registered person Tree Top Childcare Partnership

Registered person unique

reference number

RP541280

**Date of previous inspection**Not applicable

Telephone number 01908 522876

Tree Top Childcare registered in 2017 and operates from the school hall of Merebrook Infant School, close to the centre of Milton Keynes, Buckinghamshire. Staff provide care five days a week, from 7.30am until 8.45am and from 3pm until 6pm, term time only. There are six staff working directly with the children, two of whom hold appropriate early years qualifications.

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