

Childminder Report

Inspection date

23 April 2018

Previous inspection date

23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a broad range of challenging activities that engages children's interest. Children are making good progress from their starting points.
- The childminder is kind and caring. She forms strong relationships with children and attends to their needs promptly. Children thoroughly enjoy their time with the childminder and demonstrate good levels of self-esteem.
- The childminder has strong working partnerships with early years professionals and teachers from the local schools children attend. This helps to promote a collaborative approach to children's learning and development.
- The childminder is vigilant when supervising children. She uses risks assessments within the setting and outdoors, to help reduce potential hazards to children.
- The childminder effectively promotes good health. For instance, she provides a good range of nutritious meals and snacks for children every day.

It is not yet outstanding because:

- Although the childminder routinely shares information about children's progress with parents, she does not include full details of precisely what children need to learn next, to help maximise children's learning at the setting and at home.
- The childminder has not explored ways to enhance her teaching skills and achieve even better outcomes for children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share greater detail with parents about the assessments of children's development so they have a precise picture of what their children need to learn next, to maximise children's learning at the setting and at home
- explore different ways to enhance teaching practice and achieve even better outcomes for children.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities, and evaluated an activity with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector took account of feedback from parents.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has a good understanding of child protection and the action to take if she has concerns about a child. The childminder seeks the views of children and parents, and reflects on her practice to identify ongoing improvements. She ensures that children receive a wide variety of experiences in her home and on outings. For example, she has recently introduced systems to enhance opportunities for children to make further independent choices. The childminder monitors children's learning effectively and promptly notices when children need extra support. Parents are complimentary about the childminder and comment on the positive support she provides and the good progress their children make.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's progress. She plans interesting activities to help children achieve the next steps in their development. The childminder supports children's language and literacy development well. She engages children in discussion, for example, as she read stories and gives them opportunities to recite words and to think about what happens next. While reading she is animated and uses a clear voice to hold their interest. The childminder supports children's mathematical vocabulary and development well. For example, children count and build towers. They compare differences in size and make predictions as to how many pieces they need for their construction. The childminder continually praises their efforts and develops their good self-esteem.

Personal development, behaviour and welfare are good

The childminder gathers information about children interests and abilities from parents when children first start and provides a tailored approach to their care. The childminder provides good support to help children learn how to manage their behaviour. She is a good role model and children learn to share and use manners well. Children have opportunities to spend time outdoors and enjoy visits to facilities, such as local parks. The childminder teaches children about safety procedures. For example, they engage in road safety practices, such as when walking in the community.

Outcomes for children are good

Children acquire good skills that prepare them well for the next stage in their learning, including going to school. They are motivated to learn and confidently make choices about their play. They show good independence with their self-care skills, such as washing and drying their hands. Children enjoy talking to the childminder about their family and experiences they have outside of her setting. They learn to follow instructions, for example, as they build constructions.

Setting details

Unique reference number	120693
Local authority	Surrey
Inspection number	1070191
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 July 2014
Telephone number	

The childminder registered in 1992. She lives on the outskirts of Horsell, near Woking in Surrey. The childminder operates three days a week for most of the year and holds an appropriate childcare qualification.

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