

Childminder Report

Inspection date

Previous inspection date

23 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents to support children's learning and development. For example, she keeps parents well informed about their child's achievements and values their observations of their child's learning at home. This helps to support continuity in their care and learning.
- The childminder uses her good knowledge of how young children learn to plan stimulating activities that children enjoy. She considers each child's interests and stage of development to ensure that activities meet their individual needs successfully.
- Children make good progress in their learning from their starting points. They are motivated to play and explore confidently. They develop a wide range of useful skills that prepares them well for their future learning.
- Children progress well in their mathematical understanding. They talk about shapes they have drawn, say number names in order and learn to recognise these.
- The childminder is a positive role model and helps children learn to manage their feelings and behaviour. Children learn about how their actions can affect others and about a range of emotions, such as being happy, sad and afraid.

It is not yet outstanding because:

- At times, the childminder does not recognise when children need more time to lead their own play and develop ideas for themselves.
- The childminder does not identify when children's understanding of letters and their sounds could be enhanced further, to fully support their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore in their own way and develop ideas for themselves, to extend their learning even further
- extend further the existing practice in helping children to develop their early reading skills, to help them make even better progress in their literacy development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. The childminder reviews the quality of her provision effectively. She identifies her strengths and focuses on improving outcomes for children. For instance, she plans to further enhance the existing good opportunities children have when playing outdoors. The childminder is committed to improving her professional skills and regularly updates her knowledge. For example, recent training helped her to identify further ways to support children's mathematical understanding.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress carefully and works closely with parents to establish children's stage of development when they first start. She makes regular observations and assessments to identify where children are in their development and what they need to do next. The childminder is skilled in helping children to develop their communication and language skills, including those who speak English as an additional language. Children learn to communicate confidently using sign language. They listen carefully, repeat words they hear, enjoy singing songs and join in with familiar actions. The childminder supports children's physical development well. For example, children use tools to scoop water and flour into containers. They concentrate as they use spoons to mix ingredients during cooking activities.

Personal development, behaviour and welfare are good

The childminder is attentive, nurturing and children form close attachments to her. The childminder effectively supports children's social skills. For example, she provides opportunities for children to make new friends. Children gain an awareness of communities beyond their immediate experiences, such as the songs people sing during different celebrations. The childminder promotes healthy lifestyles effectively. Children learn about good hygiene routines and benefit from healthy snacks, drinks and regular exercise. The childminder provides good opportunities for children to gain independence in managing their own needs.

Outcomes for children are good

Children develop their understanding of the world and learn what plants need to grow strong and healthy. They explore the local nature areas and learn about the animals and insects that live there. Children use their imaginations as they play and develop their creative ideas. They play musical instruments, dress up in different costumes and pretend to cook using role-play equipment. Children enjoy making marks with chalks and paints, and give meaning to these.

Setting details

Unique reference number	EY494872
Local authority	Sandwell
Inspection number	1050809
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She receives funding to provide free early education to two-, three- and four-year-old children.

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