

Kids Planet House

137 Liverpool Road, Liverpool, L23 5TE



Inspection date	19 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- An experienced, knowledgeable and passionate management team leads the nursery exceptionally well. Their enthusiasm and drive to provide the highest quality of care and learning for children is infectious. Staff are confident and well qualified. They meet their professional responsibilities to a high standard and are extremely motivated.
- Partnerships with parents and other professionals are outstanding. Parents are highly complimentary about the relationships they have with staff and the level of support they and their children receive. This is even more evident for parents of children with complex needs who say staff have a hugely positive impact on their family situation.
- Children make excellent progress in developing their communication skills. Children showing early signs of delay in speaking are swiftly supported to quickly catch up with their peers. Extra funding is used effectively to boost children's attainment further.
- The manager is passionate about developing her team to become future leaders. Staff have access to fantastic training and development opportunities. They share what they learn with their staff team and exchange ideas with other nurseries in the group. Meticulous monitoring of staff performance by managers drives excellence in teaching.
- Children engage in a range of innovative activities designed to boost their well-being. Staff swiftly respond to children's needs and provide individualised plans to help all children feel supported. Babies develop nurturing relationships with their key person.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and embed the highly successful strategies in place to support children's emotional well-being and mental health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times during the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager implements a stringent recruitment and induction procedure which ensures all staff have a thorough understanding of child protection. Staff have a deep understanding of all aspects of safeguarding and continually update their knowledge through regular quizzes and team meetings. Managers encourage staff to strive for excellence in specific areas of practice. For example, the deputy manager is a lead practitioner for language development within the local area, supporting other settings to develop best practice. In addition, the nursery team have recently achieved the national first-aid award, Millie's Mark. Meticulous audits of children's progress are used to identify where improvements can have the most impact.

Quality of teaching, learning and assessment is outstanding

Staff are highly tuned-in to children's preferred ways to learn. They provide exciting and imaginative activities which capture children's enthusiasm and encourage them to think. For example, children wonder if the cool air from a hairdryer will keep balls in the air. They delight in adding balls and watching them wobble in the air. Children accurately make scientific predictions. They say the balls will drop when the air is turned off. Staff are highly skilled at encouraging children to solve problems. For example, children think about the best way to build a strong 'wall' with real bricks and sand. They compare and test their attempts with the real wall close by and then refine how they stack the bricks. Children of all ages develop very good literacy skills. Staff are highly adept at supporting early literacy. All children show a keen interest in making marks in various ways, they listen to stories or sing songs in small groups and confidently act out imaginary games.

Personal development, behaviour and welfare are outstanding

Children are encouraged to develop kindness and empathy. They learn about their local community and the wider world through a range of innovative activities. For example, small groups of pre-school children frequently visit a local care home to take homemade cards and gifts. Children recently posted letters to other nurseries in the United Kingdom and Australia and are excitedly waiting for replies. Recent implementation of staff training in sensory processing has had a positive impact on children's well-being. Children's behaviour is exemplary. However, the manager is keen to implement even more innovative projects to help children learn mindfulness strategies from a young age. Children learn about nutritious food in the 'healthy café'. They explain they are making carrot, turnip and lemon soup. Children confidently explain to visitors that other children are doing yoga. Children learn to breathe slowly as they move into various poses.

Outcomes for children are outstanding

Children are highly independent, they make excellent progress and show exceptional levels of confidence and a desire to communicate their ideas and thoughts. Children listen very well and are very keen to spell out the letters in their name to visitors. They are extremely well prepared for school.

Setting details

Unique reference number	EY499370
Local authority	Sefton
Inspection number	1049070
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	154
Number of children on roll	270
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Date of previous inspection	Not applicable
Telephone number	0151 931 3155

Kids Planet House registered in 2016 and is one of 22 settings in the Kids Planet group. The nursery employs 46 members of childcare staff. Of these, 34 hold appropriate early years qualifications at level 3 or higher, including four who hold level 6 qualifications and two who hold early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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