

St Marks Out Of School Club



St Marks C Of E Junior School, Robert Burns Avenue, Cheltenham, GL51 6NU

Inspection date

20 April 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children are confident, settled and happy. Staff ensure all children have the opportunity to speak, be heard and share their opinions. For example, all children are directors of the club and help staff to evaluate and monitor the environment to continuously improve.
- Caring staff provide a calm and welcoming environment where children form close relationships with them. Children and staff work together to establish the club rules for all to follow and children develop positive attitudes and behaviour. Children are very well behaved.
- Staff communicate with parents daily to keep them well informed about what their children have been doing. Parents have access to a range of information and are very complimentary about the club.
- The owner and staff have a good understanding of their role to protect children from harm and safeguard their welfare, particularly during walks to and from the club.

It is not yet outstanding because:

- Although younger children help plan the activities in the club, there are slightly fewer opportunities for them to make their own choices about what to play with during the session.
- Staff have not fully considered how to provide children with opportunities for rest and relaxation before and after their school day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the accessibility of resources for younger children to make choices about the resources and activities they want to use, to support their interests as fully as possible
- provide opportunities for children who wish to be quiet or relax during the session.

Inspection activities

- The inspector observed play activities and staff interactions with the children. The inspector observed as staff took children to a local school, and looked at the available resources.
- The inspector held a meeting with the owner/manager about her leadership and management, including how she evaluates practice.
- The inspector had discussions with some parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The owner and staff work well together and are committed to providing good-quality care and a safe environment for children. Staff know when to take swift action to reduce any potential hazards and are vigilant during the session. The owner has effective procedures for recruitment, induction and the continual vetting, training and supervision of staff. For example, staff keep up to date with current practice and receive regular training, including safeguarding children and paediatric first aid. Safeguarding is effective. Staff know the process to follow if they have concerns about the welfare of children and families. Partnerships with parents, other professionals and local schools are good. For example, parents are welcomed into the club and staff take time to discuss their child's individual needs and any concerns with them. This includes for children who have special educational needs (SEN) and/or disabilities.

Quality of teaching, learning and assessment is good

Staff know children very well. They know children's interests, which they include in future play plans. Overall, children choose from a good range of resources and activities. Children enjoy challenges, such as creating and building a giant racetrack for toy cars. Staff complement children's learning during their time at the club. For example, children drew pictures inspired by their school topics. Older children were creative and developed their imaginative skills as they designed and created their own cards. Staff show a good understanding of when to join in with children to extend their play.

Personal development, behaviour and welfare are good

Children of all ages play very well together. They readily take turns to share resources and older children happily welcome younger children into their play. Staff are good role models for children. They speak to children in a polite and attentive manner, and use skilful questions to help them resolve any problems between them. Staff show a genuine interest in what children say and do, and show that they respect children's views. Children have a good understanding of the importance of regular exercise and healthy eating. For example, they learn about a national nutrition programme at snack times. Children follow good hygiene routines and are independent in addressing their personal care needs.

Setting details

| | |
|--|---|
| Unique reference number | EY499739 |
| Local authority | Gloucestershire |
| Inspection number | 1048098 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 27 |
| Number of children on roll | 72 |
| Name of registered person | Julia Kathryn Hoult |
| Registered person unique reference number | RP906416 |
| Date of previous inspection | Not applicable |
| Telephone number | 07751147594 |

St Marks Out Of School Club registered in 2016. The club is based in Cheltenham. It operates from 8am to 9am and from 3.15pm to 5.30pm from Monday to Friday, during term time. The owner holds a relevant childcare qualification at level 3. Two staff work directly with the children, one of whom holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

