

Parkwall Pre-School

Earlstone Crescent, Bristol, BS30 8AA



Inspection date	23 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish extremely positive and respectful relationships with children and support their emotional well-being superbly. Children behave very well and demonstrate excellent social skills. For instance, children show great care and concern for others and help one another as they play.
- Staff provide a broad range of highly stimulating activities that reflects the interests of the children and their next steps in learning. Children are continuously well engaged and demonstrate a high enthusiasm and motivation for learning.
- Staff and the manager regularly monitor children's development to ensure all children make good progress. They work closely with other professionals and swiftly provide extra support where needed. For example, individualised resources and targeted activities are used effectively and consistently to help children to catch up quickly.
- The manager and staff establish strong partnerships with parents. They regularly share information about children's learning and find a range of ways to involve parents in their children's learning. Parents speak extremely highly about the pre-school and the level of care and learning that their children receive.

It is not yet outstanding because:

- Staff's professional development is not sharply focused on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the focus of the ongoing professional development of staff to raise the quality of teaching even further.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the managers and staff and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff's suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff have a secure understanding of their role in keeping children safe. Staff are confident with the procedures to follow should they have any concerns about the welfare of a child. The manager continually evaluates her practice, taking into account the views of staff, parents, children and other professionals. She makes improvements that benefit children's outcomes and is committed to delivering a high-quality practice. For example, recent improvements to the garden area have provided children with exciting and stimulating outdoor learning opportunities that support all areas of their learning well.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about how children learn. They observe carefully as children play to support their evolving interests and provide effective challenges to progress their learning forward. Staff offer plenty of opportunities for children to learn about the natural world. For example, children plant vegetables and herbs in the garden, observe the life cycle of frogs and attempt observational paintings of flowers. Staff build on children's early writing skills well. Children have a wide range of opportunities to explore making marks and practise their early writing skills. For instance, they make lists during imaginative play, explore shapes and lines in sand and delight in painting with water and brushes outside.

Personal development, behaviour and welfare are outstanding

Staff are extremely caring and sensitive and ensure that children's individual needs are consistently met. Children are very well settled, exceptionally happy and flourish in confidence. Staff act as excellent role models and set very high expectations for children's behaviour. Children are trusted to manage risks and they gain an excellent understanding of keeping themselves and others safe. Staff support children's independence and self-care skills extremely well. Children very confidently take responsibility for their own care needs and eagerly help with routine tasks, such as tidying and cleaning. Children benefit from plenty of outdoor play and enjoy excellent opportunities to challenge their physical skills.

Outcomes for children are good

All children, including those in receipt of additional funding and those who have special educational needs (SEN) and/or disabilities, make good progress. Children are active learners. They concentrate well on their chosen activities and show persistence. For example, children spend a long time building tall towers with objects and complete challenging puzzles. Children enjoy mathematical challenges and learn to solve problems independently. All children develop skills and positive attitudes that prepare them well for their future learning and for school.

Setting details

Unique reference number	EY498921
Local authority	South Gloucestershire
Inspection number	1044880
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	65
Name of registered person	Parkwall Pre-School Ltd
Registered person unique reference number	RP535220
Date of previous inspection	Not applicable
Telephone number	01179677744

Parkwall Pre-School registered in 2016. It is situated in the Cadbury Heath area of South Gloucestershire. The pre-school is open each weekday from 9am to 4pm, term time only. It employs 10 members of childcare staff. Of these, nine hold appropriate early years qualification at level 2 and above. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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