

# Go Far Playgroup

Fenham Association of Residents, Far Community Centre 40-46, Acanthus Avenue,  
NEWCASTLE UPON TYNE, NE4 9YD



<b>Inspection date</b>	24 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has a wealth of expertise in early years and she leads the playgroup with drive and passion. She uses her professional knowledge superbly to provide a safe, secure and highly stimulating environment that promotes children's learning to the highest level.
- Teaching is exemplary and highly motivates children to learn. Staff provide a wide range of rich and innovative experiences and provide very high levels of challenge that extend children's learning.
- Activities and experiences are monitored and reviewed with precision to ensure children's interests and stage of development are reflected throughout the playgroup.
- Partnerships with parents are excellent. The manager and staff provide a wealth of opportunities for parents to become involved in their children's learning. Parents say they particularly value the workshops provided to help develop an understanding of how young children play and learn.
- Children's assessment information is reviewed precisely and accurately. Any possible gaps in children's learning are quickly identified and addressed to help all children make the best possible progress.
- Strong partnerships with local schools ensure children are very well prepared emotionally when they leave playgroup and move on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the action plans for the playgroup to provide even more inspiring and innovative opportunities for children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager leads a well-qualified staff team who share her vision for excellence and have the highest expectations for the children in their care. Support for staff is superb, including those who are new to the team. They benefit from highly focused observations of their teaching, supervision arrangements and ongoing training opportunities. This helps staff to reflect upon and improve their outstanding teaching even further. Safeguarding is effective. Very robust systems are in place to ensure children's safety at all times. Staff have superb knowledge of child protection and know who to contact should they have any concerns about a child's welfare. There is a continual drive to improve the playgroup. Future plans for development are incisive, taking account of the views of parents, children and staff. The manager is considering how to continue to support children who prefer to learn outdoors and has plans to develop this area even further.

### Quality of teaching, learning and assessment is outstanding

Utmost priority is placed upon supporting and extending children's communication skills, including children who speak English as an additional language. Staff demonstrate superior skills in using a wide range of strategies, such as signing, that help children build up their vocabulary and talk confidently. Staff make accurate assessments of children's progress as they play. This information is used exceptionally well to plan activities that significantly enhance children's learning. For example, during a recent spell of hot weather children request ice lollies. Staff build upon this interest and plan activities for children to make their own. Children confidently use tools, such as knives, to cut fresh fruit and make comments, such as, 'Raspberries are very yummy'.

### Personal development, behaviour and welfare are outstanding

Staff create an inspiring learning environment where children develop high levels of motivation and concentration as they play and explore. Excellent behaviour is promoted well by staff and is displayed by all children. Staff provide exceptional support to children and their families, especially when children are settling into playgroup. High-quality information gathered from parents is used extremely well to ensure children's emotional and physical needs are met.

### Outcomes for children are outstanding

Children make high rates of progress from their individual starting points. They are highly inquisitive learners who become deeply involved in all activities, indoors and outdoors. Children demonstrate strong literacy skills for their age. They use pencils confidently and begin to write words, such as, 'slug' with help from staff. Children join in enthusiastically with familiar words and phrases when they listen to stories read aloud to them. Children are extremely well prepared with the skills and knowledge they require for school.

## Setting details

<b>Unique reference number</b>	EY498064
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1040794
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Sophie Smith
<b>Registered person unique reference number</b>	RP906660
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07957717366

Go Far Playgroup registered in 2016. The playgroup employs three members of childcare staff. All staff hold appropriate qualifications at level 3 or higher. The playgroup opens Monday to Friday during term time only. Sessions are from 8.45am until 2.45pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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