

St Bernards Day Nursery Limited



St Bernards Day Nursery Limited, 6 Clarendon Road, Hinckley, LE10 0PL

Inspection date	19 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and provider have worked hard to develop strong partnerships with parents and the local community. Parents are highly complimentary about the care and support that their children receive. They value opportunities to learn more about their children's learning and development at workshops and weekend play sessions.
- The nursery is maintained very well, organised and imaginatively equipped to meet the interests of children of all ages.
- Children thrive under the care of the dedicated and caring staff team. Staff provide strong support to help children reach their individual goals. They work extremely closely with parents and other agencies to tailor their teaching and care practices to meet individual children's needs and help them to make good and sometimes rapid progress.
- Children thoroughly enjoy their time at the nursery. They take great delight in exploring their surroundings, particularly the vibrant outdoors area, where staff plan exciting activities to help children learn about the world around them.
- Staff help children to develop good language and communication skills. They introduce babies to fun words, such as 'squelch' and 'pop', as they explore jelly and bubbles. Younger children use toy megaphones to help them become confident speakers and older children are encouraged to share their ideas and views in front of larger groups.

It is not yet outstanding because:

- There are some inconsistencies in the ways that staff help children to link letters and sounds together, to support their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the teaching of letters and sounds.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The experienced and knowledgeable provider and manager regularly review the quality of their provision and actively seek the views of staff and parents. They use this information to target improvements. For example, they have introduced additional ways to further enhance the information that they provide to parents. The manager and staff use effective systems to monitor children's progress, which helps them to swiftly address any gaps in learning. Additional funding is well targeted. The arrangements for safeguarding are effective. Policies and procedures are updated regularly and staff have opportunities at staff meetings to practise their responses to safeguarding scenarios. Additional training has helped staff to understand how to respond to medical emergencies arising from certain health conditions. Staff are supported well with regular supervision and training to update their professional expertise and benefit children's learning.

Quality of teaching, learning and assessment is good

Staff have a very good understanding of how children learn and make accurate assessments of children's abilities. They combine this with information provided by parents about children's learning at home to plan for their continued development. Staff provide a varied range of interesting activities which quickly captures children's curiosity and imagination. For example, children excitedly use 'spotter guides' on clipboards as they search for mini-beasts outdoors. They ask others to join them and happily plan their approach. Staff skilfully ask questions to help children learn more about the mini-beasts' habitats and food sources. Staff encourage children to practise their early literacy and mathematical skills as they play. When planting in the garden area, children confidently estimate and count seeds and pots.

Personal development, behaviour and welfare are good

Staff place a high priority on creating an inclusive and welcoming environment for all children. They play games to help babies quickly learn each other's names and celebrate the similarities and differences between children. Older children forge close friendships and talk fondly about their learning together. Staff are committed to helping children understand how they can stay healthy and have worked hard to acquire the local authority's 'Healthy Tots' accreditation. Children are encouraged to consider their own and others' safety. They confidently explain why they wear safety goggles when using a hammer and nails, and why they need to pick up dropped nails to avoid an injury.

Outcomes for children are good

All children develop good skills for their future learning and in preparation for school. They listen intently to stories and enjoy sharing books with their friends. They enthusiastically join in with number rhymes and songs, excitedly anticipating the next numbers. Children are very observant and enjoy sharing new discoveries with staff and visitors. They are extremely proficient in the use of technology, such as tablets, smart boards and mechanical toys. Children's behaviour is exemplary.

Setting details

Unique reference number	EY498084
Local authority	Leicestershire
Inspection number	1040633
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	82
Name of registered person	St Bernards Day Nursery
Registered person unique reference number	RP906623
Date of previous inspection	Not applicable
Telephone number	01455 635456

St Bernards Day Nursery Limited re-registered in 2016. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and two at level 2. The nursery opens Monday to Friday from, 7.15am until 6pm all year round, with the exception of bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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