

# Rainbow House Whitechapel

Jagonari Centre, 183 185, London, E1 1DN



## Inspection date

Previous inspection date

20 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children benefit from access to a wealth of stimulating learning experiences, indoors and outdoors, which captures their interest and fuels their enthusiasm to learn. For instance, children eagerly explore which items they can add to their toy boats without causing them to sink. They confidently share their ideas with staff about what is happening and why.
- The manager and staff meticulously monitor each child's progress. They identify children's individual strengths and needs, and ensure they are ready for the next stages in their learning, including school. Staff skilfully adapt activities to cater for children's differing abilities. They teach most-able children extremely well, helping them to make further progress in literacy and mathematics.
- Staff form highly effective partnerships with parents and other professionals, to ensure each child and their family receive excellent levels of support and guidance. For instance, staff provide regular sessions for parents to enhance their understanding of children's learning and healthy lifestyles.
- Children build very secure relationships with their key person and this gives them a firm foundation from which to flourish. Staff support children's emotional well-being extremely well and help them to become resourceful and resilient learners. Children consistently receive support and praise for their attempts and successes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children to learn about the world around them.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors, to assess the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, details of staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is highly qualified and experienced, and is extremely well supported by a dedicated committee and staff team. Together, they make thorough evaluations of the provision and implement meaningful improvements to help secure excellent outcomes for children. The manager carries out highly focused supervisions with staff. This helps her identify effective professional development opportunities to further strengthen teaching. For example, following training, staff are more highly skilled at communicating with children to extend their vocabulary and conversational skills even further. Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. They fully understand the procedures to follow should they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff make excellent use of their frequent observations to identify and plan for children's ongoing learning. They work closely with parents, and other professionals when needed, to provide extremely focused teaching. This has a very positive impact on all children's outcomes, helping them to achieve as much as they can. Staff actively promote children's understanding of the world and foster their respect for differences between people. For example, they take children for walks in the local area, where they experience the diversity of their vibrant community at first hand. Staff plan to build on this area of provision further by arranging more frequent outings further afield.

### Personal development, behaviour and welfare are outstanding

The quality of staff interactions with children is consistently outstanding. Children play in an extremely involved and interested way. They are very content and happy, and behave exceptionally well. Staff understand the importance of physical activity for young children's development and well-being, and promote this at every opportunity. For instance, group times are lively affairs, where children learn to move their bodies in different ways in response to music and songs. The setting holds an accreditation its local authority, recognising the superb practice in promoting healthy lifestyles for children.

### Outcomes for children are outstanding

Children make excellent progress from their starting points, including children who receive additional funding. Children who speak English as an additional language and those who join the setting with poor communication skills make rapid progress with their speech and language. Any gaps in their learning are rapidly closed. Children who have special educational needs and/or disabilities benefit from highly effective support and their interests and abilities flourish. Children learn to use an extensive range of tools and resources for different purposes. For example, they write and weigh letters in the pretend post office, before counting out the correct number of coins to pay for postage.

## Setting details

<b>Unique reference number</b>	EY496203
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1039546
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	44
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Rainbow House Committee
<b>Registered person unique reference number</b>	RP901341
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02076503055

Rainbow House Whitechapel registered in 2015. The nursery opens from 9am to 4pm each weekday, during term time only. The provider receives funding for the provision of free early education for children aged two and three years. The nursery employs 11 members of staff, 10 of whom hold a relevant childcare qualification. The manager holds early years professional status and another member of staff has a level 6 qualification. Other staff are qualified at level 3 or level 4.

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