

Come And Play Childcare Ltd



Rushy Meadow Primary School, Rushy Meadow Lane, Carshalton, SM5 2SG

Inspection date	19 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle well at the club and quickly develop a strong sense of belonging. All children are allocated a key person, which supports staff to get to know individual children and their families well. This successfully supports younger children's physical and emotional well-being.
- Children enjoy their time in this happy, welcoming and stimulating environment. They engage in good discussions with each other and the staff, who support their speaking and listening skills well.
- Staff follow comprehensive policies, procedures and risk assessments to help to protect children's well-being and safety. For example, they have effective routines for sun safety, especially in hot weather, to maintain children's health.
- Staff have developed good partnerships with parents. For example, they keep parents informed of their children's experiences in the club and of any accidents. Parents' views are welcomed.

It is not yet outstanding because:

- Staff do not make the best use of activities to develop children's knowledge of food types and the value of healthy eating.
- The management team has not established thorough support for staff to continually develop their knowledge and skills to raise the quality of the provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of the benefits of a healthy lifestyle
- strengthen opportunities for staff to engage in continuing professional development.

Inspection activities

- The inspector observed activities in all parts of the setting.
- The inspector spoke to the members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the written views of parents during the inspection.
- The inspector looked at children's records, staff planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff have a good understanding of their roles and responsibilities. They understand the referral procedure well and know what action to take should they become concerned about the professional conduct of a colleague. They complete regular and ongoing child protection training updates to keep their knowledge up to date. The management team has developed effective partnerships with the headteacher and early years teachers. This helps them to ensure consistency in children's learning and care. Recruitment and vetting procedures are robust. The management team understands its legal responsibilities to meet statutory requirements. It regularly meets to evaluate the quality of the club and the range of experiences for children, to make ongoing improvements.

Quality of teaching, learning and assessment is good

Staff arrive early to have team discussions, organise resources and prepare the studio area. Activities are ready and available to welcome the children when they arrive. Staff plan a very good balance of child-initiated and adult-led activities. For instance, children move around the studio area freely, making choices about their play. This supports children to be interested and motivated in their play. They enjoy practising their literacy skills and developing new ones as they collaborate while playing word games. For example, they discuss the rules and gain numeracy skills as they count the scores. The manager selects themes on a termly basis based on suggestions from children and staff. She plans a number of activities related to the theme to promote children's imaginations and creativity. For instance, during healthy eating themes, children paint their favourite healthy meals, fruit and vegetables on paper plates.

Personal development, behaviour and welfare are good

Staff show good enthusiasm in their work with children. They have caring natures and children seek them out to engage in discussions. Staff gain robust information on children's dietary needs. This supports them to ensure children's health is effectively maintained. Mealtimes are social occasions. Children gain good levels of independence. For example, they help to set the table and gain an awareness of quantities as they serve out their own meals. Staff organise daily opportunities for children to engage in physical play. For example, effective, secure outside facilities and resources encourage children to take part in active play in the fresh air. Children are encouraged to follow good hygiene routines and are competent at managing their personal care needs. Children have fun and enjoy themselves at the club. Older children demonstrate caring attitudes towards the younger children and are positive role models. Children play well together and make friendships across the different age groups.

Setting details

Unique reference number	EY494590
Local authority	Sutton
Inspection number	1032071
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	32
Name of registered person	Come And Play Childcare Ltd
Registered person unique reference number	RP534965
Date of previous inspection	Not applicable
Telephone number	020 8669 7588

Come and Play Childcare Limited registered in 2015. It operates from Rushy Meadow Primary School, in Carshalton, Surrey. The setting provides after-school care each weekday from 3.20pm to 6pm during term times. It also offers holiday provision from 8am to 6pm. There are three members of staff, two of whom hold playwork and early years qualifications at level 3.

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