

The Big Adventure Club Ltd Lethbridge School

Lethbridge Primary School, Lethbridge Road, Swindon, SN1 4BY



Inspection date	20 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are very happy and settled in this friendly club. The environment is welcoming and inclusive to all children. Staff plan well for the needs of the children who attend. Resources and activities capture children's interests and keep them engaged and motivated.
- Staff are very positive and friendly role models. Relationships between the children of different ages who attend the club are strong. Staff successfully encourage children to listen, to be polite and to play collaboratively. They accommodate and meet children's health needs, including dietary requirements and medical needs well.
- Staff develop positive partnerships with parents and carers. Parents spoken to during the inspection were very complimentary about the provider and the staff. The providers respond quickly to any concerns raised by parents and work in effective partnership to resolve any issues quickly.
- The providers frequently monitor the club to ensure it meets the needs of the families it serves. They gather the views of parents and children, and ensure these suggestions are included in the plans for development and improvement at the club.

It is not yet outstanding because:

- Links with school teachers are not fully established to assist the sharing of relevant information to help promote children's ongoing needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with the host school to provide better continuity in children's care.

Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements and checked evidence relating to the suitability of staff.
- The inspector sampled some of the setting's policies and procedures, and discussed these with the staff and the provider.
- The inspector took account of the views of the children and parents.
- The inspector jointly observed children play with the provider.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The providers have a very high regard for safeguarding and ensure that robust procedures underpin everything that staff do. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. They ensure that children play within a safe and secure environment. Staff follow established routines when collecting children from school. Deployment of staff effectively meets children needs and promotes their safety. Staff undertake professional development opportunities to maintain their knowledge of good-quality childcare. The providers use regular supervision meetings with staff to further support their ongoing practice. There are clear procedures to ensure the suitability of adults working with children.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to have fun after their busy day at school. They continue to develop the skills required to support their learning at school. Staff ensure that a wide range of resources are ready and available so that children can develop their own ideas successfully when they arrive. They plan a wide range of creative activities and encourage children to design their own projects. Children practise listening to others as they join in conversations and negotiate what games to play and when. They use construction toys competently and create imaginative models from colourful bricks. Children confidently make up their own games and have fun with their friends. They are relaxed and say they really enjoy their time at the club.

Personal development, behaviour and welfare are good

Staff manage children's behaviour very successfully. They listen to children and show sensitivity when helping them resolve any issues that arise. Staff place a strong focus on encouraging children's social skills, such as providing activities where children learn to share and take turns. Older children show kindness and patience towards younger children and readily offer their help to them, such as when they find it difficult to complete a game. Staff sensitively support children to recognise similarities and differences, and provide an inclusive environment where children show they feel valued and safe. They skilfully support children to be responsible for their own safety, such as learning to stay safe online. Staff provide children with a wide range of nutritious, well-balanced snacks. They make good use of the outside environment and plan daily outdoor opportunities that help to ensure that children are physically active and access fresh air.

Setting details

Unique reference number	EY552209
Local authority	Swindon
Inspection number	1134809
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	11
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Date of previous inspection	Not applicable
Telephone number	07920103561

The Big Adventure Club Ltd Lethbridge School registered in 2017. The after-school club operates from 3pm to 6pm daily, during term time only. The club employs three members of staff, two of whom hold suitable qualifications.

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