

Childminder Report

Inspection date

23 April 2018

Previous inspection date

13 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and inviting home for children. A good range of resources is easily accessible for children, giving them plenty of choices to extend their interests.
- The childminder helps children to recall past events. Children enjoy looking at pictures of previous experiences with the childminder and talk confidently about other children they know. This helps children to have a sense of belonging.
- The childminder gathers the views of parents and children when evaluating her provision. Children say 'there are lots of toys to play with and lots of things to do'. Recent changes to resources help children to extend their learning outdoors.
- The childminder helps children to learn about their local community. She takes children to farm parks, nature centres and other childminders' houses to meet other children and help them to develop their social skills.

It is not yet outstanding because:

- Although the childminder has developed some links with other early years settings children attend, she does not share enough information about children's learning to complement the experiences children receive.
- The childminder does not offer parents enough suggestions and ideas about how they can continue to support their children's good progress at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend to promote consistency in children's learning
- extend the already good range of information exchanged with parents to include ideas and suggestions about how parents can continue to support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is secure in her knowledge of the possible signs and forms of abuse and where to report concerns regarding children's safety and welfare. She promotes children's safety well in her home. The childminder uses safety equipment to stop children accessing certain rooms in her home. She transports children safely in her car and talks to children about how to walk safely in the street. This helps children to learn about how to keep themselves safe. The childminder extends her professional development. She researches childcare information on the internet, speaks to other childminders and shares good practice. This helps her to provide a good range of learning experiences that children enjoy.

Quality of teaching, learning and assessment is good

The childminder knows children well. She observes and monitors their learning and this helps her to plan activities, helping children to make good progress. The childminder provides opportunities for children to develop their mathematical skills. She asks children to recognise numbers and to count out objects. Children demonstrate good listening skills and follow instructions. The childminder helps children to develop their communication and language skills. She ensures that babies can vocalise their views and feelings. The childminder sings songs with children, introducing rhyming words, for children to copy. This helps them to develop their literacy skills. Action rhymes help children to develop their physical skills. Children jump up and down and pretend to be rabbits.

Personal development, behaviour and welfare are good

Children settle quickly and demonstrate a close emotional attachment to the childminder. Babies lift up their arms for the childminder to pick them up. The childminder follows their cue and meets their individual needs well. The childminder encourages children to be independent. She provides a step in the bathroom for children to reach the sink, enabling them to wash their hands. Children help the childminder to grow radishes and spring onions and tell her that plants need water to grow. This demonstrates their understanding about how food grows. Children talk confidently to the childminder about their needs and wishes and demonstrate that they feel valued and appreciated. Children behave very well. Older children help younger children to put on gardening gloves and pass them drinks. This means that children show care and concern for others.

Outcomes for children are good

Children make good progress from their starting points in learning. They develop key skills in readiness for future learning. Children learn about the life cycle of a frog. This helps them to learn about the natural world. Children develop their creative skills. They use glue to stick objects on to paper. Children develop their hand-to-eye coordination for example, when they use scissors. They use paint brushes and water to make marks on slabs in the childminders garden. This helps to extend their early writing skills.

Setting details

Unique reference number	208929
Local authority	Lincolnshire
Inspection number	1127433
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	13 July 2015
Telephone number	

The childminder registered in 1997 and lives in Nettleham. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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