

Chipstead Pre-School

Peter Aubiton Hall, Elmore Road, Chipstead, Coulsdon, Surrey, CR5 3SG



Inspection date	19 April 2018
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Arrangements for assessing, tracking and planning for children's individual progress are excellent. Staff know their key children extremely well. All children, including those who have special educational needs (SEN) and/or disabilities and those learning English as an additional language, make outstanding progress in all areas of learning.
- Staff plan and provide an extremely exciting and challenging play and learning environment for children. Activities and play areas are inspiringly presented and exceedingly well used by children. This is all the more impressive as staff have to set up and pack away the premises each day.
- Children's health, safety and emotional well-being are exceedingly well supported by skilled staff and enjoyable activities. Children quickly develop confidence, independence and a strong sense of security. Children establish exemplary relationships with one another and with staff. Squabbles are rare.
- Staff forge outstanding partnerships with parents, external agencies and any other early years providers involved with children. Parents are provided with excellent ideas for supporting children's learning at home so that they receive consistent support.
- The nursery is exceptionally well led and managed. Procedures for recruiting and retaining high-quality staff, along with the professional development support staff receive to build on their expertise, are highly impressive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on children's interest in art.

Inspection activities

- The inspector observed children engaged in activities and staff interactions with them, indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding and staff suitability and discussed children's progress and self-evaluation.
- The inspector sought and took account of the views of parents.
- The inspector held a meeting with the manager and conducted joint observations with her.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff make excellent use of self-evaluation to precisely identify and target priorities for improvement. The manager uses a highly developed and successful process for monitoring the effectiveness of the provision and the progress of groups of children. Differences in achievements, for instance, between skills in numeracy, weight, space and measure, are fully investigated and targeted. Staff are highly trained, for instance, to support children with speech, language and communication needs. Improvements since the last inspection are immense. Safeguarding is effective. The staff have a comprehensive understanding of their individual responsibility for acting on concerns about children's welfare. They are knowledgeable about wider aspects of safeguarding, such as for preventing children from being exposed to radicalisation and extreme views.

Quality of teaching, learning and assessment is outstanding

Staff have a highly secure understanding of the different ways in which children prefer to learn. They adapt their planning skilfully to meet the different needs of individual and groups of children. For example, boys who prefer to be physically active enthusiastically use pencils on clipboards as they move around outside and make large-scale marks on giant pieces of paper. When children are observed making mud pies, staff make astute comments that lead to them creating mud pictures using paintbrushes. Staff encourage children's listening and attention brilliantly during stories by using technology, books and props. Staff provide excellent activities and resources to support children's understanding of their immediate and wider world. Children experiment with water channelling, observe workmen laying pipes and learn why they are needed. They nurture caterpillars and visiting chicks. Children are extremely enthusiastic about art, and have many opportunities to create and design, but scope remains to extend their awareness further.

Personal development, behaviour and welfare are outstanding

Staff maximise opportunities to deliver moral messages. For example, when reading a well-known fairy tale about a boy who takes a harp from a giant, staff help children to identify that he was wrong to take something that was not his. Strategies used to involve children in the activity planning are inspirational. For example, each day children register their vote for the story of the day and an activity for the following week. Children engage in exhilarating physical activity, such as kite flying and nature walks in the local fields. Staff plan fascinating visual experiments to help children understand how germs are spread. Children have an excellent understanding of how to keep themselves safe.

Outcomes for children are outstanding

Children are extremely well prepared for transfer to school. They develop excellent pencil control, learn to recognise and write their names, and link letters to sounds. Children are incredibly sociable. They show strong ability to apply mathematical skills. Children are immensely inquisitive. They very confidently express their views and ask questions. Children are hugely independent. They manage their own personal care extremely well.

Setting details

Unique reference number	122428
Local authority	Surrey
Inspection number	1126775
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	36
Name of registered person	Chipstead Pre-School Committee
Registered person unique reference number	RP518164
Date of previous inspection	10 July 2015
Telephone number	07881 654 588

Chipstead Pre-School registered in 1992 and is located in Chipstead, Surrey. The setting is open from 9.15am until 2.45pm on Monday, Thursday and Friday, and from 9.15am until 12.15pm on Tuesday and Wednesday, during term time only. The pre-school receives funding to provide free early education for children aged three and four years old. There are currently seven staff employed, including the manager. Three staff are qualified to level 3 in childcare. One has a level 2 qualification and the manager has a degree in early childhood and education.

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