

Little Elms Daycare Beckenham 1

29 Beckenham Road, Beckenham, Kent, BR3 4PR



Inspection date	18 April 2018
Previous inspection date	19 June 2017

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager receives good support from the leadership team. The actions from the previous inspection are met, which supports consistent self-evaluation and improved teaching practice. Staff complete progress checks for children aged between two and three years. Staff are deployed well and staff observe and assess children's learning well.
- The manager monitors children's progress effectively and helps to close gaps in their learning. All children make good progress from their starting points.
- Children have established good relationships with staff, who are caring and affectionate towards them. Children are confident, secure and independent.
- Children's health needs are promoted well. The dedicated chef provides tasty meals that children enjoy and staff talk to children about the importance of healthy eating.
- Staff have built close working partnerships with other settings and external agencies, to share their support and advice and meet the needs of children.

It is not yet outstanding because:

- While staff plan a wide variety of learning experiences, occasionally teaching does not support children to make the best of their learning opportunities.
- Although, staff share children's progress with parents, systems for engaging all parents in their child's learning at home are sometimes missed to increase and support links between the home and the setting fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to make the most of all children's learning experiences to support their learning even further
- extend the existing positive links with parents, to involve them further in their children's learning.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- An inspector completed two joint evaluations of activities, one in the pre-school room and the other in the toddler room.
- The inspectors spoke with the staff and children during the inspection and held meetings with the managers.
- The inspectors looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to parents during the inspection and took account of their views.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff check the environment is safe and children's well-being is a high priority. Staff recognise signs where a child may be at risk and they know safeguarding procedures well to protect children's welfare. Staff benefit from good support through regular supervision and ongoing training. For example, staff's completion of behavioural management training, and the implementation of this for all new staff, has helped to promote a uniform approach to engage children's positive thinking. Staff are involved in the development of the nursery. For instance, a recent quality review enabled staff to share their views, which helps the nursery to set achievable goals for improvement. The manager uses additional funding well, such as introducing more challenging outdoor resources, to support children's learning.

Quality of teaching, learning and assessment is good

Staff plan a full range of interesting activities to engage children well and stimulate their learning. For example, babies increase their physical abilities using purpose-built equipment and sensory experiences. Toddlers and older children practise balancing on resources, such as logs. Children's confidence and communication increase with activities, such as regular singing, dancing and movement sessions. They sing with gusto and move with enthusiasm. Older children enjoy opportunities to join groups to focus on activities, such as counting, recognising quantity and measuring height. Children then enjoy using their new skills during role play and their art work. For example, they count items in their shopping basket and compare the length of lines using the white board.

Personal development, behaviour and welfare are good

Children relate well to their key person and build strong friendships with each other. Babies settle quickly with the kind staff, who nurture their well-being. Children learn about the care of tiny creatures and they take pride in watering their plants and explain how water helps them to grow. Older children listen and negotiate well with each other during play, showing good behaviour. For example, children share ideas on how to construct the train track and children contribute their ideas as to where the train is going.

Outcomes for children are good

Young children are developing in confidence. They listen carefully and respond well to instructions. Older children recognise some letters and the sounds they represent. They eagerly practise their writing skills. Children develop their creativity. They enjoy activities, such as role play, and they are able to solve simple problems. They learn about the seasons and changes that occur. Children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, are acquiring the skills they need for school.

Setting details

Unique reference number	EY397684
Local authority	Bromley
Inspection number	1108069
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	136
Number of children on roll	279
Name of registered person	Little Elms Daycare Nursery Limited
Registered person unique reference number	RP902320
Date of previous inspection	19 June 2017
Telephone number	02086584282

Little Elms Daycare Beckenham 1 is one of nine nurseries owned and operated by the same private provider and it registered in 2009. The nursery is located in Beckenham, in the London Borough of Bromley. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are 53 staff who work with the children. Of whom, one holds early years professional status and 36 hold relevant qualifications between levels 2 and 6.

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