

# Wirksworth Pre-school Playgroup

Cemetery Lane, Wirksworth, Matlock, Derbyshire, DE4 4FZ



## Inspection date

24 April 2018

Previous inspection date

14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form strong attachments to the staff. They are happy and very settled. Staff are friendly, welcoming and kind. Their calm manner helps children to feel valued.
- Children behave well. Staff are caring and good role models. They help children understand how to take turns, share and be kind and respectful to others.
- Partnerships with parents and others are strong. Staff routinely inform parents about their children's progress at the pre-school. Parents appreciate the information they receive about their children's development and progress in learning.
- Staff observe and assess children's progress. The manager tracks the progress of different groups of children to close any gaps as quickly as possible. All children make good progress given their starting points.
- The manager's evaluation of the pre-school is good. She develops well-focused action plans to improve the provision and provide good outcomes for children.

### It is not yet outstanding because:

- At times, staff do not encourage the younger children to join in during group activities. They do not consistently hold their attention or help them to engage fully during these activities.
- During some focused planned activities, staff do not make the best use of time. Children are left waiting too long to participate in the activity and lose interest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve group activities to provide more support for the youngest children to share their ideas and be fully involved
- review focused activities that help engage children at all times.

### Inspection activities

- The inspector carried out a tour of the pre-school. She looked at the range of resources available for the children to use and security arrangements to keep the children safe.
- The inspector spoke to the children, staff and some parents during the inspection. She held discussions with the manager and chairperson at convenient times throughout the inspection.
- The inspector observed activities indoors and outdoors, and the interactions between the staff and children. She completed a joint evaluation of an activity with the manager and discussed the impact of teaching.
- The inspector discussed the children's learning and progress with the manager and the children's key person.
- The inspector discussed with the manager some of the pre-school's policies and procedures, staff's suitability records and qualifications. She also discussed the pre-school's action plan, staff performance and monitoring procedures.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about the signs of harm and the procedures to follow if they have any concerns about a child's welfare. The manager and staff deal with accidents satisfactorily. All staff have current paediatric first-aid qualifications. Risk assessments are carried out to ensure any hazards are minimised. The manager and committee follow safe recruitment guidelines to ensure new staff are suitable and existing staff remain so. The manager is enthusiastic and provides strong leadership. She has developed effective systems to support staff and their professional development. She holds regular supervisory and team meetings. She monitors staff's teaching to ensure they support children's needs.

### Quality of teaching, learning and assessment is good

Staff have high expectations of what every child can achieve. They understand that children learn through play. They provide a wide range of opportunities to promote children's learning. Staff know the children well and follow their interests. They interact in a positive manner and promote communication and language skills effectively. For example, they extend children's language and understanding, and model new vocabulary and phrases. Staff support children to investigate the varied experiences on offer, particularly in the outdoor environment. Children use real tools, such as screwdrivers to make holes in blocks of wood for bugs' homes. Staff use this activity to talk to children about safety as they use the screwdrivers.

### Personal development, behaviour and welfare are good

Children thrive in the friendly, welcoming pre-school. Staff support children's independent skills and encourage them to do things for themselves. Children demonstrate that they are comfortable in their surroundings. They choose whether to play indoors or outdoors and what activity to become involved in. Healthy lifestyles are promoted well. Children have opportunities to cut up and use real vegetables and talk about how healthy they are. There are plenty of opportunities to run, jump and use equipment to help promote exercise. Staff support children well in gaining a positive awareness of their similarities and differences. Transitions to school are good and help the move effectively.

### Outcomes for children are good

Children develop the skills they need for future learning, including going on to school. They are motivated and eager to learn. They listen and concentrate when listening to stories and older children learn to write their names. Children develop good mathematical skills. They count, recognise shapes and begin to use tape measures in their play. Young children are encouraged to use their personal skills. They take responsibility for tasks, such as cutting up fruit for snack and clearing away.

## Setting details

<b>Unique reference number</b>	206908
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1103133
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Wirksworth Pre-School Playgroup Association Committee
<b>Registered person unique reference number</b>	RP904732
<b>Date of previous inspection</b>	14 July 2014
<b>Telephone number</b>	01629 822625

Wirksworth Pre-school Playgroup registered in 1965. The pre-school employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and 3. There are four unqualified staff members. The pre-school is open from 8am until 5pm, Monday to Friday, during term time. The pre-school provides funded early education for two-, three- and four-year-old children.

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