

Tigers at Theale Day Nursery

16-18 Church Street, Theale, Reading, Berkshire, RG7 5BZ



Inspection date

17 April 2018

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new provider of the nursery is ambitious and has high expectations of staff. Very good training procedures and coaching are on offer to them. The management team has a strong future vision for the nursery with well-targeted improvement plans in place.
- Children are motivated and busy in purposeful play activities. They demonstrate good behaviour. Staff act as positive role models, and praise and encourage children well.
- Overall, teaching and learning across all age groups are strong. Staff know children well and plan effectively to meet their individual needs. Children make good progress.
- There is very good attention to children developing a healthy lifestyle. For example, children tuck into a hearty, nutritious meal at lunchtime and relish outdoor play, exercising and practising their climbing skills on the good, garden equipment.

It is not yet outstanding because:

- The new management team recognises that the new system for the tracking of children's progress, both individually and in groups, is not fully embedded across the team.
- There are not as many opportunities for children to recognise and use their home language during play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new system for the tracking of children's progress, both individually and in groups, to help target teaching even more precisely
- extend opportunities for children to recognise and use their home language during play and learning.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the provider and managers to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the quality manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The strong management team ensures that staff are successful in understanding their responsibilities. They have robust systems in place for the recruitment, vetting and supervision of staff. This helps to ensure that staff are suitable to work with children and their performance, overall, is good. Safeguarding is effective. Staff have a clear knowledge of procedures to follow if they are worried about a child or an adult. The new provider has shown a spirit of reflective practice, training and drive towards improvement since they took over the nursery. For example, plans are in place to refurbish some rooms to an even higher standard. An overhaul of safety and security of the premises has taken place as a priority with a new fire evacuation door installed upstairs. Focused monitoring of rooms and an incisive development plan ensure that all staff have a clear picture of their strengths and areas to develop. Parents are very pleased with the care and education offered. They report the caring staff team is a strength of the nursery.

Quality of teaching, learning and assessment is good

Children are busy learners involved in varied play activities, alongside staff who interact with them well. Overall, staff have clear teaching aims. The staff join in with children's play, and challenge and enhance their learning. For example, they model drawing a spider on the chalkboard and sing 'Incy Wincy Spider' to toddlers. Staff extend older children's speech and understanding by engaging them in conversation and asking thought-provoking questions. They provide targeted activities to support their next steps in learning, such as writing their name or adding one or two more to a given number. Staff in the baby room tune into babies' needs extremely well. They provide exciting messy activities, such as shaving foam for them to touch and feel, or in which to move cars. Staff demonstrate what to do in the foam. They provide meaningful, repetitive talk or singing, to successfully support young children's communication and physical skills.

Personal development, behaviour and welfare are good

Children are very content and enjoy their learning in a safe, calm and harmonious environment. Overall, they build strong relationships with staff and others. Babies settle well. Staff gain good information about each child from parents and follow their home routines carefully. Children swiftly go off to sleep after lunch, well supervised by the staff. Any concerns about children's developmental progress are raised with parents, who help to put structured plans in place that are closely followed. Staff work effectively with other professionals involved in a child's life. Management and staff demonstrate a secure understanding of how to keep hazards to a minimum. They undertake good risk assessments, such as when children go on community outings to the shop.

Outcomes for children are good

Children show valuable skills for their future learning. They demonstrate positive attitudes, good perseverance and acquire good social and communication skills. Babies babble contently during fun play activities and toddlers learn to master the skill of using a two-wheeled scooter outdoors. Older children count confidently, work out number problems and name different shapes when they design and build with a construction set.

Setting details

Unique reference number	511193
Local authority	West Berkshire (Newbury)
Inspection number	1091189
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	76
Number of children on roll	85
Name of registered person	Brightstart Day Nurseries Ltd
Registered person unique reference number	RP905141
Date of previous inspection	8 April 2015
Telephone number	0118 9303000

Tigers at Theale Day Nursery, formally Brightstart, registered in 1994. The nursery is open from 7.30am until 6pm on Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding to provide nursery education for children aged two, three and four years. The nursery employs 19 staff who work with the children, 16 of whom hold an appropriate early years qualification between levels 2 and 6.

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