

Ruperts Under 5's Pre-School

Seaton Primary School, Harepath Road, Seaton, Devon, EX12 2HF



Inspection date

23 April 2018

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the provision accurately and has well-targeted action plans for ongoing improvement, which take account of the views of parents, staff and children.
- Staff use precise assessments and children's interests to provide a variety of exciting learning experiences that supports children's next steps in learning. Children are motivated and eager to learn. They make good progress from their starting points.
- Staff's support for children who have special educational needs (SEN) and/or disabilities is very good. They work closely with parents and external agencies to ensure children's continued progress. Parents comment on how well they feel supported.
- Staff have strong partnerships with parents and other settings that children attend. For example, staff share detailed information about children's development with parents and give ideas to parents to support home learning.
- Staff are skilled and sensitive in helping children form secure emotional attachments. Children behave well. They share, take turns and enjoy small responsibilities, such as helping to cut up the fruit for snack.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities that arise to offer increased challenge to extend older children's learning during activities.
- Staff have not fully considered how to include the languages children speak at home in the pre-school, to further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with more challenge during activities to extend their learning even further
- extend the opportunities for children to use their home languages more in their play to enhance their learning experiences.

Inspection activities

- The inspector observed the children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the manager. The inspector met with the manager at appropriate times throughout the inspection to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff's suitability and their qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff recognise and know how to respond quickly to any child protection concerns. Staff complete daily risk assessments and keep records, such as accident forms, to support children's welfare. The manager provides regular support, supervision and continuous professional opportunities for staff to increase their knowledge and skills. For example, following on from training, staff have increased their knowledge of how to develop children's communication and language skills. The manager monitors individual children's progress and that of different groups of children effectively. She uses this information and additional funding to close any emerging gaps in children's learning and development swiftly.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn and develop. They provide a stimulating environment where children confidently explore and make independent decisions about their play. Children have many opportunities to make marks and enjoy drawing and painting. For instance, children have fun drawing shapes outside using large, chunky chalks and the oldest children write their names on their artwork. Staff support children's language development successfully. For example, they engage children in conversation and encourage children's ideas well. Children give instructions and listen to each other to achieve a desired outcome, for instance, successfully building a house with some tubes. Children talk confidently in large group situations.

Personal development, behaviour and welfare are good

Children are happy and flourish in this warm and welcoming pre-school. They develop a strong sense of belonging and readily follow the established routines. Staff give frequent praise and encouragement to children, helping to raise their self-esteem and confidence. Children develop a secure understanding of healthy lifestyles. Staff provide nutritious snacks and children have daily opportunities for fresh air and exercise. Children develop strong coordination and balance skills. For example, they thoroughly enjoy the physical challenge of the large climbing equipment and small stilts. Children follow good hygiene routines and learn to manage their personal needs effectively.

Outcomes for children are good

All children, including those who learn English as an additional language, those who receive funded education and those who have SEN and/or disabilities, gain the necessary skills to be ready for school. Children count and recognise numerals. They develop a love of books and enjoy stories. Children learn to be independent, such as when they put away their own plates and cups when they have finished their snack.

Setting details

Unique reference number	106022
Local authority	Devon
Inspection number	1070067
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	39
Name of registered person	Ruperts Under Fives Committee
Registered person unique reference number	RP905260
Date of previous inspection	16 September 2014
Telephone number	01297 625621

Ruperts Under 5's Pre-School registered in 1993. It operates from a large mobile classroom located within the grounds of Seaton Primary School, in Seaton, Devon. The pre-school is open weekdays from 9am to 3pm term time only. The setting is in receipt of funding to provide free early education for children aged three and four years. There are seven members of staff. Of these, four hold a qualification at level 3, two hold a qualification at level 2 and one is unqualified.

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