

TT's After School Club

Brunswick House Primary School, Leafy Lane, Maidstone, Kent, ME16 0QQ



Inspection date	19 April 2018
Previous inspection date	1 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships with parents are good. They are pleased with the service and feel their children are happy and enjoy attending the after-school club.
- Staff teach the children skills they need for their next stage of learning. For example, they take time when the children arrive to engage them in positive conversations, encouraging the children to discuss their school day. This shows the children are confident communicators, exchanging their experiences because they feel emotionally secure.
- Staff support the children to develop their independence skills as the children decide when they want to eat their snack and what resources they want to use.
- Children are familiar with the routine and know what is expected of them. Their behaviour is good.
- Staff and the manager monitor the quality of practice and the care they provide. For example, they have made improvements to the storage and book area.

It is not yet outstanding because:

- Staff do not always provide a wide range of interesting and stimulating activities to meet all children's interests, especially those who prefer to play outdoors.
- Sometimes staff do not consistently exchange information with the school to help provide a consistent approach to children's care and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use children's interests to plan a wider range of experiences, especially for those who prefer to play outdoors
- strengthen the key person's partnerships with the school to ensure there is a consistent approach to the children's care and enjoyment.

Inspection activities

- The inspector observed activities and the quality of staff interactions.
- The inspector sampled a range of documentation, including policies and procedures, for example, safeguarding and induction.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector discussed the manager's evaluation of the after-school club and the improvements they have made.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff carry out daily risk assessments. They identify and minimise hazards to ensure children are safe as they play. Staff complete regular training in child protection and the 'Prevent' duty. They know what action to take if concerned about a child's welfare or a member of staff, including the manager. The recruitment and vetting of staff is good. The manager carries out thorough checks, such as employment history, two references and suitability checks, to ensure staff are suitable to work with children. She completes regular informal meetings with staff, discussing any concerns about the children and any training required. This helps staff to review and reflect upon their practice and suggest any improvements that are necessary.

Quality of teaching, learning and assessment is good

Staff know the children well, and plan a range of experiences to support their interests. Children are encouraged to develop their independence skills as they confidently make choices about their play. Staff make sure children can choose to be active and play games with their friends, or sit and relax talking to friends, at the end of their school day. Children confidently practise and refine existing skills as they count and problem solve, for instance, as they play table games or play computer games. Some children enjoy being creative, for example, as they mix paints, and other children develop their hand-to-eye coordination as they play table football and snooker. Children concentrate well and become engrossed in their play. For example, they spend time with staff and friends working out which toy cars are the fastest coming down the ramp.

Personal development, behaviour and welfare are good

Children are happy and enthusiastic as they enter the club. They know the routine and confidently either seek out familiar children and staff to join them in their play or decide to have a snack. There are good key-person arrangements within the after-school to help the youngest children to feel secure and settle at the after-school club. The children know there is someone they can go to for a reassuring cuddle if needed towards the end of the day. Children make healthy choices and understand why this is important for their well-being. They have daily experiences in the school playground or field. Children help themselves to nutritious snacks and enjoy completing small tasks, such as pouring their own drinks. They develop their physical skills while running and playing netball and football. Staff are positive role models for children. They encourage all children to take care and show consideration for the other children. Children are polite and courteous to one another, staff and visitors. Staff support children with strategies to sort out any minor disputes.

Setting details

Unique reference number	EY471069
Local authority	Kent
Inspection number	1069897
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	66
Name of registered person	Amanda Jane Franklin
Registered person unique reference number	RP905479
Date of previous inspection	1 May 2014
Telephone number	07501224265

TT's After School Club registered in 2013 and operates from the school hall at Brunswick House Primary School in Maidstone, Kent. The after-school club runs from 3pm to 6pm, term time only. There are six members of staff, four of whom hold appropriate childcare qualifications.

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