

Byron Green Pre-School

Avenues Tenants Hall, First Avenue, Oldham, Lancashire, OL8 3SH



Inspection date

Previous inspection date

20 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled and experienced manager is truly inspirational. She leads her well-qualified staff team with superb efficiency and admirable enthusiasm. The dedication and commitment of staff, along with their extremely hard work, has been instrumental in raising the quality of the pre-school to an outstanding level.
- Staff make excellent use of observations of children's play to complete sharply focused assessments of their achievements. Recent changes to how staff plan for children's individual interests has had an extremely positive impact on improving learning outcomes for children. All children make rapid progress.
- Children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of extremely caring and attentive key persons. Staff ensure that children's needs are consistently met to help them to feel comfortable and content. This helps to promote children's physical and emotional well-being exceptionally well.
- Inclusion is a key strength of the pre-school. Excellent partnership working with parents and external professionals support a highly effective, shared approach towards children's care and learning. This helps to ensure high levels of continuity and consistency for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, children's records and checked evidence of the qualifications and suitability of staff working in the pre-school.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and all staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. The manager The closely checks the excellent progress made by different groups of children attending the pre-school. Informative data is obtained which enables her to identify gaps in children's learning and implement effective strategies to ensure all children make the best possible progress. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff and carries out regular supervision meetings to manage their performance. The training staff attend is superbly planned and targeted to ensure it has a positive impact on the learning outcomes for children. The manager recognises that the continual development of staff's knowledge is crucial and is considering how to consistently improve their practice. Self-evaluation is an ongoing process and the manager and staff consistently reflect on their practice. They continually make changes to resources, activities and the environment to meet the individual needs of children.

Quality of teaching, learning and assessment is outstanding

Children thrive in this outstanding pre-school. The environment, both indoors and outdoors, is rich and imaginative. Children demonstrate high levels of motivation and engagement in activities. Highly effective one-to-one support from extremely skilled staff is provided for children who have special educational needs and/or disabilities when necessary. Staff use their in-depth knowledge of how children learn to successfully support them to achieve the next steps in their learning and development. They use superb questioning techniques to challenge children and skilfully develop their ability to solve problems. Children count how many scoops of flour and salt they need to make play dough and explore numbers and measuring in the outdoor environment. They have a huge range of opportunities to make marks and write for different purposes throughout the pre-school. Children write messages and shopping lists in the role-play home corner and post letters to the elves who live in the pre-school. Their creativity and imagination is particularly impressive. For example, children decide to make a camp fire out of logs and sticks. They pretend to make hot chocolate using real cocoa powder for their friends to drink.

Personal development, behaviour and welfare are outstanding

Staff are enthusiastic and implement a highly successful key-person system. They consistently use positive praise and encouragement to celebrate children's achievements. Children demonstrate high levels of self-esteem and emotional security. Staff are excellent role models. Children are aware of the high expectations staff have and they manage children's behaviour extremely well. They sensitively support children to understand how their actions affect the feelings of others.

Outcomes for children are outstanding

All children make rapid progress. Several children achieve beyond expected levels of development for their age. Children demonstrate a mature understanding of simple mathematical concepts and excellent early literacy skills. They acquire an outstanding

range of skills, abilities and attitudes which helps them to develop an excellent foundation for future learning and the eventual move to school.

Setting details

Unique reference number	EY500013
Local authority	Oldham
Inspection number	1050798
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	30
Name of registered person	Claire Louise Jackson
Registered person unique reference number	RP515910
Date of previous inspection	Not applicable
Telephone number	07562 328 815

Byron Green Pre-School re-registered in 2016 due to a change of premises. The pre-school employs five members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and one holds a qualification at level 2. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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