

Childminder Report

Inspection date

19 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds positive relationships with children. She is kind and attentive, helping children to feel secure and happy in her care.
- The childminder makes good use of her observations and assessments of children's play. She monitors children's progress well and plans activities to narrow any gaps in their learning. Children make good progress in their learning and development.
- The childminder takes children on regular outings to help them learn about their local community and to extend their learning experiences. For example, she takes them to local parks, amenities and groups.
- The childminder's home is warm and welcoming to children. For example, she displays their artwork, which helps to give them a sense of belonging.
- Parents' feedback is positive and they speak highly of the childminder and the care and attention she provides their children.
- Children confidently investigate a good range of accessible play materials to support their continuous learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's mathematical language and thinking skills; for example, counting and recognising numbers.
- The childminder does not use self-evaluation as effectively as possible to identify highly focused targets for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build on their early mathematical skills, in particular their opportunities to count and recognise numbers
- use self-evaluation more effectively to identify highly focused targets for improvement, to help achieve even better outcomes for children.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed the areas of the premises used by the children.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an in-depth understanding of the signs that might indicate a child may be at risk from harm, and of wider child protection issues. She knows the procedure to follow if she has a concern about a child's welfare. The childminder teaches children how to keep themselves safe. Risk assessments and daily checks of the premises, and for outings, are thorough. Parents receive good-quality information about their children's daily progress and achievements. For example, she communicates with parents by sharing daily diaries with them to help ensure continuity of care. The childminder has a positive attitude towards her own professional development and attends training to improve her knowledge and skills.

Quality of teaching, learning and assessment is good

Children have lots of fun and show their understanding of the world around them during imaginary play. For example, they pretend to go shopping, scan their own groceries and use a till to pay in money. The childminder follows children's interests well, such as when children enquire about a sound in the environment. This develops into a conversation, which helps to support children's communication and language skills and their awareness of the natural world. The childminder uses her knowledge of the children's needs to plan interesting and challenging activities. Children's physical development is promoted well. For example, children enjoy touching and feeling lumps of soil and filling their toy trucks. They enjoy learning about colours and drawing pictures to work on their pencil control.

Personal development, behaviour and welfare are good

Children are happy and settled. They enjoy caring and affectionate relationships with the childminder, which help to promote their emotional well-being. For example, they look to her for support when needed. Children behave well and are polite, using good manners without prompting. They learn to take turns and share equipment. The childminder regularly praises children, which helps to boost their self-esteem and confidence. Children learn about healthy lifestyles. For example, the childminder provides healthy snacks and uses these times to teach children about what makes a balanced diet.

Outcomes for children are good

Children are motivated to learn and demonstrate good levels of concentration and enthusiasm as they play. Their ability to listen, maintain attention and follow instructions is developing very well. Children are eager to explore their own ideas. They develop independence and self-care skills well. For example, children help the childminder to tidy up and clean the toys. They acquire the key skills to support their future learning and their eventual move on to school.

Setting details

Unique reference number	EY499526
Local authority	Harrow
Inspection number	1050695
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Harrow in London. She operates on weekdays between 8am and 6pm all year round, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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