

# High Achievers

Story Wood School, Hastings Road, Birmingham, B23 5AJ



<b>Inspection date</b>	23 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership and management provide effective support to staff and ensure that they are clear about their roles and responsibilities. Recent training has helped staff to identify how children's physical activities can be used to enhance other areas of their learning, such as mathematics and skipping.
- Leadership and management ensure that sufficient staff are always available and deployed effectively to meet children's needs and to keep them safe. Staff are vigilant and supervise children well as they play. They carry out regular risk assessments to identify and reduce potential hazards to children.
- Staff provide children with clear expectations and manage their behaviour effectively. Children's behaviour is good.
- An effective key-person system supports children's well-being successfully. Children are confident, happy and enjoy their time at the club. Staff have a detailed knowledge of each child's individual needs. Children quickly form close bonds with them.

### It is not yet outstanding because:

- The manager has not identified where some routines and staff practices can be enhanced further, to raise the quality of children's experiences to the highest level.
- Staff do not consider how they can encourage children to develop their own ideas during some adult-led creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor routines and children's play experiences more closely, to identify how these can be enhanced further to raise the quality of the provision to the highest level
- increase the opportunities for children to explore their own creative ideas.

### Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation including policies, children's records and staff qualifications.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have high regard for children's safety. Staff receive training to help them to recognise signs that indicate children may be at risk of harm. They understand how to report any concerns to protect children's welfare. Leadership and management follow safe recruitment procedures, such as obtaining references and making suitability checks. Self-evaluation is effective. Leadership and management are committed to providing quality opportunities for children and value the contributions of children, staff and parents. Staff have good partnerships with parents and the school that children attend. They communicate effectively with them to exchange information about children's well-being and needs.

### Quality of teaching, learning and assessment is good

Staff provide a good range of activities that complements children's learning at school successfully. They regularly observe children and get to know their interests and achievements well. Staff support children's communication skills well and conversation flows freely as children share their experiences. Children talk confidently about their accomplishments in their personal interests. Children enjoy joining in with listening games and follow instructions well. They sustain their attention as they play board games and use their mathematical understanding. They benefit from opportunities to practise their literacy skills, such as letter writing and enjoy relaxing with books. Staff provide children with good opportunities to be physically active. Children enjoy friendly competition as they complete assault courses and practise their balancing, climbing and agility.

### Personal development, behaviour and welfare are good

Staff encourage children to gain an awareness of the differences and similarities between themselves and others. Children learn about celebrations from around the world. Staff prioritise children's emotional well-being. Staff support children's self-esteem and consistently praise their efforts. They are friendly, supportive and attentive to children's needs. Children benefit from activities that help them to gain a deeper awareness of their feelings and those of others. They consider how they might respond in a range of scenarios. Staff provide good opportunities for children to be independent. Children help to prepare snacks, such as making salad sandwiches. They learn about keeping themselves safe, such as following good hygiene routines. Children demonstrate good social skills and interact harmoniously with their friends as they complete activities together.

## Setting details

<b>Unique reference number</b>	EY500283
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1049080
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	High Achievers Community Interest Company
<b>Registered person unique reference number</b>	RP901202
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07958 306 738

High Achievers registered in 2016. The after-school club operates Monday to Friday from 3.30pm to 5.45pm, during school term time. There are three members of staff, of whom two hold relevant qualifications at level 3.

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