

Alphabets Childrens Club

Holy Family Rc Primary School, Old Hall Road, Sale, M33 2JA



Inspection date

Previous inspection date

20 April 2018

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children are animated and excited as they arrive at the club. They build secure relationships with staff and are eager to share their daily experiences and achievements from school. Children play very well together across the differing age groups and older children are positive role models.
- Respect, tolerance and acceptance are golden rules which permeate what life is like at the club. Children behave extremely well and have a deep understanding of the diverse community they belong to. They speak with confidence about accepting others for who they are and articulately discuss the make-up of different families, such as having two dads.
- Staff promote children's physical skills well. They skilfully plan an array of enjoyable play experiences, which challenge and support children's large-muscle skills.
- Children have a strong sense of belonging and settle very well. Staff are allocated time to get to know children during the settling-in period and effectively support their physical and emotional well-being. Children are self-confident, resilient and motivated individuals who never give up until a task or challenge is complete.
- Overall, partnership working is good. Links with the local authority, community and parents are robust. Parents receive daily verbal feedback and get regular newsletters.

It is not yet outstanding because:

- Staff do not always ensure that they share information from the host primary school to consistently support children's learning through play.
- The manager has not introduced a targeted programme of professional development for staff to further enhance the quality of learning and play to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with the host primary school and share more comprehensive information about working together to support children's learning and play
- extend the programme of professional development to raise standards in teaching, learning and play to an outstanding level.

Inspection activities

- The inspector had a tour of the premises accessed by children and staff.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector held meetings with the deputy manager throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Mr Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

The dedicated managers lead a staff team who wholeheartedly share the same vision of providing play programmes which challenge curiosity, test perseverance and allow children to learn through the process of trial and error. Staff attend mandatory training programmes and are kept well-informed of policy and legislative changes. Supervision and appraisal systems are robust. Staff receive perceptive support and the manager monitors their ongoing suitability to work with children. Self-evaluation is vigorous. Improvement plans are sharply focused and include the views of children, staff and parents. Safeguarding is effective. All staff have a robust understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand wider safeguarding concerns, such as radicalisation. Risk assessments are good and all areas of the club are safe, clean and fit for purpose. Staff supervise children very well and a high adult-to-child ratio is maintained at all times.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge of child development and use this very well to plan a broad and varied play programme. Staff use the playwork principles well to ensure all children are provided with purposeful and individualised play opportunities. Children's laughter and natural inquisitiveness fills the air of this busy, vibrant and welcoming club. They show good concentration skills as they work collaboratively to build towers and skilfully talk about the materials used to make houses. Children are unfailingly polite and show genuine care and affection towards one another. Younger children become fascinated while enacting roles of dinosaurs. They giggle with delight as they run, roll and climb small grassed mounds outdoors. Older children show delight in creating creative collages and become enthralled while playing multi-sports activities with staff.

Personal development, behaviour and welfare are good

Care practices are good. Staff are good role models and have high expectations of all children. Children receive nutritious foods and staff promote healthy living very well. Children articulately discuss the effects exercise has on their bodies and talk about why it is important to keep hydrated. Staff provide a safe environment where children can freely explore their individuality, play expressively and be themselves. Children effectively manage their own risks during their play and talk about safety measures to take when playing on climbing apparatus outdoors. Children are independent, self-confident and skilled individuals who have a good skill base in readiness for their next steps in play and learning.

Setting details

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| Unique reference number | EY500110 |
| Local authority | Trafford |
| Inspection number | 1048000 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 64 |
| Number of children on roll | 112 |
| Name of registered person | Valerie Ann Brookes |
| Registered person unique reference number | RP901143 |
| Date of previous inspection | Not applicable |
| Telephone number | 07880553330 |

Alphabets Children's Club registered in 2016. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. Two members of staff are unqualified. The club opens each weekday from 7.30am until 8.45am and then from 3.15pm until 6.30pm, term time only and from 7.30am until 6.30pm during the school holidays.

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