

Piglets Corner

Mendell Primary School, Allport Lane, Wirral, CH62 7HN



Inspection date	20 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is effective and staff spend time getting to know their key children very well. Staff plan precise next steps for children's individual stage of development and share many examples of how parents can support learning in the home environment.
- Parents share their delight at the progress their children make. They note that staff regularly keep them up to date with information about children's learning and development.
- Children are confident and independent learners, they have good social skills and staff encourage them to take turns and share.
- Children who speak English as an additional language and bilingual children are provided with many opportunities to use and hear their home language. This helps support their communication skills and provides a sense of identity within the setting.
- The manager is committed to providing children with a stimulating and welcoming environment both indoors and outdoors. Children behave excellently and arrive eager and ready to explore.

It is not yet outstanding because:

- On occasion, children become distracted during planned group activities and possible learning opportunities are missed.
- Staff do not fully consider all the ways in which children can develop their mathematical understanding even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the aims of organised group activities to help children remain fully engaged and help them make even better progress
- review the naturally occurring opportunities to help staff maximise children's mathematical understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the written feedback provided by parents during the inspection.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments and checked the evidence of staff qualifications and suitability.
- The inspector completed a joint observation with the setting manager.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager demonstrates an excellent understanding of her safeguarding roles and responsibilities. She ensures staff are kept up to date and uses supervision as an opportunity to monitor staff knowledge and skills. Staff are confident in the procedures to follow should they have a concern regarding a child's welfare. The manager is committed to developing the skills of the staff team and they receive regular training. This helps staff to meet children's needs effectively and supports their professional development. The manager regularly reviews the provision and takes into consideration the views of families and children attending. Staff review the progress individual and groups of children make, together with the manager they use this information to support and enhance learning opportunities.

Quality of teaching, learning and assessment is good

The environment both indoors and outdoors is well planned, which helps to motivate children to explore. Careful consideration about resources and enhancements to the environment has supported children's natural curiosity and desire to learn. For example, in the outdoor play space children excitedly hunt for bugs using tools and equipment and share their findings with one another. Consistent daily routines help to promote children's learning. For example, when children hear the tidy-up song they know the activity has finished and they are encouraged to help tidy away before group activities. Staff work well with parents and they share observations and progress assessments regularly. Children have many opportunities to help develop early writing skills, for example, they confidently make marks in sand using their fingers and a variety of mark-making tools.

Personal development, behaviour and welfare are good

Children are very well behaved. Staff provide children with a narrative for their play and offer many opportunities to celebrate positive behaviour. Children are polite and staff encourage them to consider one another's feelings, providing children with positive role modelling. Children show enjoyment as they are provided with opportunities to make choices within their routine. For example, during song times, children confidently share their favourite songs and delight as staff join in a song and dance about elephants' wrinkles. Children learn good hygiene practices and are encouraged to consider healthy food. For example, children learn to wash their hands before they prepare snack and discuss the ingredients as they bake. Children are encouraged to consider their own safety when accessing play equipment and staff ensure they are nearby to help.

Outcomes for children are good

Children are confident and display good independence skills. They develop good early literacy skills. For example, they learn to recognise their names and attempt to sound out letters. Children develop good speaking skills. Children are supported for their future learning and they are engaged in experiences that prepare them well for school.

Setting details

Unique reference number	EY499745
Local authority	Wirral
Inspection number	1047803
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	38
Name of registered person	Emma Marie Goulding
Registered person unique reference number	RP906417
Date of previous inspection	Not applicable
Telephone number	07595822683

Piglets Corner registered in 2016. The nursery employs six members of childcare staff. Of these, five appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only.

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