

# Mseplay Club

Kidbrooke Park Primary School, Hargood Road, London, SE3 8HS



<b>Inspection date</b>	19 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of opportunities for children to be energetic and physically active after school. They prepare games and equipment that encourage children to use their bodies in a variety of ways, such as by running, jumping, walking and climbing.
- Staff provide a positive atmosphere in the club to help children feel safe, secure and willing to take safe risks. For example, children understand how to fetch water safely from a puddle. Children are happy and enjoy their time at the club.
- The manager and staff have strong partnerships with parents and the teachers in the school. They exchange information that helps to support children to enjoy play and enhance their general welfare. Parents report staff are 'very approachable and kind'.
- The manager has a good understanding of the setting's strengths and areas in need of further development. She plans improvements that contribute well to supporting children. For example, she involves staff and children in planning activities that give children as many enjoyable and interesting activities as possible.

### It is not yet outstanding because:

- The organisation of some group activities does not consistently support all children's social interactions as well as possible, especially for the youngest children.
- Staff do not consistently provide children with opportunities and resources for them to explore and enhance their imaginations and ideas further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to help support children's social skills, particularly for the youngest children, to enhance their experiences
- provide children with more opportunities to experience and explore their ideas further.

### Inspection activities

- The inspector observed children playing in the environment and staff interactions.
- The inspector spoke to staff and children at appropriate times during the inspection and considered parents' views through discussions.
- The inspector completed joint observations with the manager and discussed children's experiences.
- The inspector held meetings with the manager to discuss how she organises staff and plans activities for children.
- The inspector sampled a range of documents, including children's records, the setting's policies, and staff suitability checks.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the thorough safeguarding policy and procedure well. The manager and staff know how to identify behaviour that may indicate a child's welfare is at risk. They have ongoing safeguarding training and are confident in their knowledge of how to report their concerns. The manager follows effective procedures to recruit staff and ensure their ongoing suitability. She provides all staff with ongoing support, monitors their individual practice well and identifies potential areas for improvement. For example, the manager supports staff to complete appropriate qualifications relevant to their roles that give them new ideas to support children's skills and strengthen their enjoyment at the club.

### Quality of teaching, learning and assessment is good

Staff prepare a range of activities which children enjoy after school. They help younger children to understand the routine well and support them to be confident and settle quickly. Staff encourage children to make choices of where they wish to play, for example, inside or outside. They provide many opportunities for children to explore the range of experiences on offer. For example, older children play ball games with staff and use the climbing equipment as they develop their physical skills. Some younger children enjoy their play in the mud kitchen as they explore the changing texture of the soil by adding water. Staff give children opportunities and space to play, relax and enjoy their time. They give children clear instructions, which encourages them to listen, such as how long they have to play before tea. Staff provide children with books to enjoy and plenty of opportunities to experiment with tools to write and make marks. They help children to understand measurements, shapes and quantities as they play.

### Personal development, behaviour and welfare are good

Staff are good role models and younger children particularly seek their comfort and reassurance after their day at school. They often praise children's efforts and achievements. Older children listen to staff instructions about playing ball games away from where the other children play. Staff encourage children to use good manners and to consider the feelings of others. They are always close by and help children to understand expected behaviour. Staff support children's health and well-being needs well. They encourage children to develop healthy habits for the future, such as to wash their hands before eating and to be active. They provide light snacks and drinks, as well as a warm tea, which children enjoy. Staff are calm and friendly. They listen to children well and encourage them to be confident and independent. Children have fun at the club.

## Setting details

<b>Unique reference number</b>	EY499255
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1043536
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Msecom Limited
<b>Registered person unique reference number</b>	RP526711
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 265 1031

Mseplay Club at Kidbrooke Park Primary School registered in 2016. The club is located in Blackheath in the London Borough of Greenwich. The club is opened Monday to Friday from 3.30pm to 6.30pm, during term time only. The setting employs four members of staff, including the provider. All staff hold relevant childcare qualifications at level 2 or level 3 and the provider holds an early years childcare degree.

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