

# The Little House Montessori Nursery School

The John Flamsteed Hall, Church Road, Horley, RH6 9RG



<b>Inspection date</b>	16 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager keeps staff up to date effectively with new guidelines and practice.
- Children bond with staff well and enjoy cuddles and hugs. Staff praise children well and are successful in supporting children's emotional well-being and development.
- Children learn to be independent. They choose their own snack and wash up their own plates and cups.
- The manager monitors children's progress, identifies any gaps in learning and puts plans in place to help ensure all children make good progress.
- The manager and staff encourage children's mathematical development well. For example, children learn about a shape called an 'ellipse'.
- The manager and staff know the children well and adapt activities to meet their individual needs. Children are motivated and keen to learn.

### It is not yet outstanding because:

- The manager and staff do not consistently focus on ways to raise the quality of practice to outstanding levels.
- The manager and staff do not make full use of links with other provisions that children attend to help enhance continuity of children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional development arrangements to help and improve the quality of practice to outstanding levels
- develop further the relationship with other settings that children attend to support even greater continuity and consistency in what children achieve and learn.

### Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity with the manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their verbal and written views.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of what to do and whom to contact if they have a concern about a child's welfare. The manager conducts staff supervisions and supports them well. She helps staff to identify their strengths. The manager and staff work well with parents and share information well to help them continue their children's learning at home. For example, staff share activities, such as missing a word out when singing a nursery rhyme, to help parents improve their children's speech. The manager frequently seeks the views of staff, parents and children to help her initiate improvements. For example, following their suggestion, staff changed the snack routine and children's learning is now more continuous.

### Quality of teaching, learning and assessment is good

The manager and staff use lots of interesting ways to encourage children to explore the natural world. For example, children play in the garden and learn about bees and use magnifying glasses to learn about distance. They learn that we live in the continent of Europe and how a large hill is called a mountain. Staff use a model of the solar system to extend learning and help children to identify planets. Staff explain how the planets orbit the sun and spin at different rates and how Saturn's rings are made up of rocks and ice. The manager and staff begin to teach children effectively about early physics. For example, children learn how hot air rises.

### Personal development, behaviour and welfare are good

The manager and staff teach children how to jump safely off a climbing frame and bend their knees when landing. They are taught to jump one at a time and look to see if the landing is clear. Children are taught well about risk and personal safety. They behave well and are beginning to be aware of the needs of others. For example, when older children notices a younger child crying they bring them a toy. The manager and staff teach children about diversity in different ways. For example, staff use a globe to teach children about the wider world. They learn to value and evaluate their own work well. For example, during a chalk writing exercise children are encouraged to decide which number is their best work.

### Outcomes for children are good

Children learn good skills in preparation for school. For instance, they learn to sound out words, link letters and sounds and practise early reading skills. Children learn about technology and how things work. For example, they self-register using an electronic system when they arrive. Children learn to experiment and work things out for themselves. For example, they explore how magnets work. They choose activities independently and ask for help from staff if needed.

## Setting details

<b>Unique reference number</b>	EY497558
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1042949
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Lisa Ann Watkins
<b>Registered person unique reference number</b>	RP907565
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07938524184

The Little House Montessori Nursery School registered in 2016. It operates from a rural location in Burstow, near Horley, Surrey. Opening hours are Monday to Thursday from 9.15am to 2.30pm and Friday from 9.15am to 12.30pm. There are three staff, of whom, one holds early years professional status, one holds qualified teacher status and one holds an appropriate early years qualification at level 3. The nursery follows the Montessori educational philosophy.

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