

Childminder Report

Inspection date

Previous inspection date

20 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an inviting and well-organised learning environment for children. They enjoy playing in the very well-equipped provision inside and outdoors, where they can easily help themselves to a wide range of toys and resources.
- There is good communication between the childminder and children's parents. Parents report that they are kept fully informed about their children's experiences and can build on these at home. This supports children's learning.
- Children are happy and settled. The childminder is very warm and caring in her approach. She is highly sensitive to children's individual needs and supports their emotional and physical well-being very effectively.
- The childminder provides children with opportunities to be active. They regularly take trips to the local park as well as visit soft-play centres, which the childminder uses to help develop children's physical and social skills.

It is not yet outstanding because:

- The childminder does not meticulously monitor children's progress to help children achieve at the highest levels.
- The childminder sometimes misses opportunities to include and use children's home languages to enhance their understanding and learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems to precisely monitor children's progress, to help them achieve at the highest levels
- extend opportunities for children who speak English as an additional language to use their home language, to help enhance their understanding and learning even further.

Inspection activities

- The inspector viewed the quality of teaching indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with parents and took account of their views and comments.
- The inspector sampled various documents, including children's records and learning journals and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed all areas of the home used by the children.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs of abuse. She understands her responsibility to record and report any child protection concerns, if they arise. She completes daily checks to help ensure that the environment is safe and secure for children. The childminder considers children's needs and identifies ways that she can support them. For example, she has attended behaviour management training to help develop her knowledge and understand further how to promote children's behaviour effectively. The childminder regularly evaluates her practice and environment. She takes account of parents' and children's comments to target and prioritise areas for improvement.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's learning. She adapts her teaching well to help ensure that the developmental stages of all children are considered. The childminder provides a wide range of toys and activities that engages children in learning. The play areas are organised well to ensure that younger children can easily take part in learning that interests them. Overall, children's communication and language skills are supported well. For instance, the childminder listens attentively to children and responds to what they say to help develop their attention and listening skills. The childminder supports children's early mathematics skills throughout their play. For example, they talk about how much things cost and how much change will be given when playing shops and exchanging money.

Personal development, behaviour and welfare are good

The childminder is attentive to young children's personal needs. They enjoy being in her company and respond well to her interactions. The childminder is a good role model and offers children kind, consistent guidance and praise. Children behave well. They learn to get along together and take turns with toys in play with her support. The childminder helps children to learn about the importance of healthy lifestyles. She provides children with healthy snacks and meals, and daily opportunities for fresh air and exercise. The childminder teaches children how to keep themselves safe. For example, she reinforces the importance of applying sun cream, wearing hats and drinking plenty of water while playing outside in the hot sunshine so they are protected and hydrated.

Outcomes for children are good

Children make good progress, including those who have special educational needs. They are all active and independent learners who are socially confident and capable. They show good levels of independence, such as choosing what they want to play with throughout the day. Children show high levels of imagination as they represent their own ideas and thoughts during role play. Children are learning important skills they need in readiness for starting school.

Setting details

Unique reference number	EY495780
Local authority	Hampshire
Inspection number	1042505
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Leigh Park in Havant, Hampshire. She operates Monday to Friday and on Sunday all year round, except bank holidays and family holidays. Her opening hours vary from day to day.

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