

Inspection date	20 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a safe, stimulating, accessible and welcoming learning environment.
- Staff undertake effective observations, assessments and planning. They exchange good-quality information with parents about children's care and learning and they provide effective home-learning initiatives. These contribute to children's good progress at home and in the setting.
- Staff work well with other professionals and implement effective initiatives within the nursery to support children's early speech and language.
- Staff are good role models, helping children to develop essential early social skills.
- Children's physical well-being is promoted by staff effectively.

It is not yet outstanding because:

- Staff do not consistently recognise when the youngest children, especially new children, may need greater levels of support.
- On occasions, some staff do not fully extend and build on children's learning to provide the highest levels of challenge, especially where children are ready to move into the pre-school room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the youngest children, especially those new to the nursery, with even greater levels of support to help build on their independence skills
- develop and embed systems for the professional development of staff to help raise their practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She also spoke to staff and children during the inspection.
- The inspector held a meeting with the manager and the area manager, who is also the nominated person for the organisation. She looked at various documentation, including those related to the suitability and qualifications of staff and sampled children's records of learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at written feedback from parents in the form of questionnaires.
- The inspector spoke to parents during the inspection.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand child protection issues, minimise hazards well and monitor access to the nursery stringently. Security is enhanced, for instance, with closed-circuit television. Staff's qualifications have an, overall, positive impact, along with further training on outcomes for children. Management identify staff training needs through team, room and one-to-one meetings. The nursery utilises their local authority's quality assurance criteria to identify areas for development. This is just one of the successful tools leaders and managers use to reflect on and improve practice which is reflected in targeted action plans.

Quality of teaching, learning and assessment is good

The array of displays, labelling and photographs help children to recall and reflect on their learning and is a helpful source of information to parents. Overall, staff plan well for children's next steps for learning and interests. For example, as two-year-old children make pretend dough buns, staff immediately plan a baking activity to consolidate children's learning. Children delight in helping to weigh and mix ingredients before scooping the mixture into the bun cases. Staff inform parents about children's progress through, for instance, parents' evenings and progress reports. Staff use many initiatives to involve parents in their children's learning. For example, they run groups, provide 'wow' moment slips, home-learning packs and booklets, along with holiday and weekend toy bears.

Personal development, behaviour and welfare are good

Staff gather important information from parents to help children settle and they form close bonds with staff. Staff use 'feelings' spoons and happy and sad photograph displays, for instance, to support children's personal, emotional and social development. Children self-serve and readily tuck into nutritious homemade meals, help to choose snacks via a tally chart and buy and grow fruit and vegetables. Staff offer healthy cookery groups and recipes to parents, helping them to reinforce healthy lifestyles. Children also brush their teeth at nursery and engage in the fluoride varnish programme.

Outcomes for children are good

Children progress well in their learning. They are acquiring key skills in readiness for school and are keen learners who behave well. Pre-school children listen, show good focus and play collaboratively. They confidently explore, test out their ideas and solve problems while constructing with various cartons and boxes. Children have good opportunities to develop early literacy skills. For example, they delight in drawing faces on potatoes, find and place their name on a self-chosen coat peg and listen attentively to stories. Children observe and celebrate differences in many ways within the nursery.

Setting details

Unique reference number	EY492330
Local authority	Bradford
Inspection number	1039828
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	40
Number of children on roll	27
Name of registered person	Buttershaw Christian Family Centre Limited
Registered person unique reference number	RP905097
Date of previous inspection	Not applicable
Telephone number	01274 690 262

Footprints Childcare registered in 2016. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and two weeks at Christmas. Sessions are from 10.15am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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