

Dearne Family Centre

Billingley View, Bolton-upon-Dearne, ROTHERHAM, South Yorkshire, S63 8ES



Inspection date

13 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have very good working partnerships with other early professionals and outside agencies. Regular meetings ensure that they work closely together to provide a high level of support for children and families who need it.
- The provider and her staff are very committed to helping children make a successful transition on to school. They share detailed information about each child's progress and their individual needs. This helps to ensure the school and teachers are exceptionally well prepared to receive children.
- Children's emotional well-being is of particular importance to the staff. They carry out home visits, so they get to know the whole family. This helps them to provide the high level of care children need during times of separation.
- The provider closely monitors children's development and takes decisive action where they are not making expected progress, such as in mathematics. Following an increased focus on promoting number, shape, space and measure, a recent review shows that outcomes for children in this area are steadily improving.
- Staff ensure that parents are fully involved in their children's learning. They regularly discuss the progress children are making and what they need to learn next.

It is not yet outstanding because:

- Occasionally, some staff answer their own questions before giving children time to answer or think things through for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching to help children process their own thoughts and respond with their own answers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, and evidence of the suitability of staff working in the setting. The inspector discussed the setting's self-evaluation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to the children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The provider knows her setting well. She considers the views of staff, other early years professionals and parents when evaluating the quality of care and learning the setting provides. The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of child protection and safeguarding issues. Staff are very clear about the procedures they must implement to help safeguard children from abuse or neglect. Robust recruitment procedures help to check the suitability of adults applying to work with children. Newly recruited staff benefit from a thorough induction that helps them to understand how the setting works, their role and responsibilities. Staff attend regular supervisory meetings and take up opportunities to improve outcomes for children. For example, how to promote mathematics more effectively.

Quality of teaching, learning and assessment is good

Staff know what children are capable of and plan an environment that reflects children's interests. Staff keep parents well informed of their children's progress. They provide them with ideas of how they can continue to support their children's learning at home. Staff use lots of mathematical language while children are helping themselves to snack. Children are encouraged to count and name shapes. They put a lot of effort into following instructions as they move their bodies to music. Children thoroughly enjoy the outdoor environment where they explore what they can do with soil and sand. They run freely and skilfully manage small hills, steps and a steep path under the watchful eyes of staff.

Personal development, behaviour and welfare are outstanding

Children are highly motivated and make excellent use of an environment that offers a wide range of activities, challenges and play opportunities. Parents speak extremely highly of staff and comment that they have not only made a big difference to their children but also to the family as a whole. Parents are very reassured by the strong bond their children quickly develop with their key person. Staff are excellent role models, they work well as a team, speak nicely to each other and are considerate. Staff are consistent with their expectations for good behaviour. They sensitively help children to understand why their actions may have upset a friend but where appropriate, give them time to resolve their own differences while remaining nearby to offer support if needed. This helps children to learn how to work with others.

Outcomes for children are good

The provider and staff discuss children's individual needs and how they can best use additional funding to promote children's physical skills, as well as their communication and language, in particular their listening skills. The diligent use of these funds have contributed to differences in children's development steadily reducing. Children are independent and well-motivated. They have good physical skills, and are using mathematical language during play.

Setting details

Unique reference number	EY497665
Local authority	Barnsley
Inspection number	1035119
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	44
Name of registered person	Barnsley Metropolitan Borough Council
Registered person unique reference number	RP525496
Date of previous inspection	Not applicable
Telephone number	01709 890 303

Dearne Family Centre was registered in 2015. The setting employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one at level 4. The setting opens Monday to Friday mornings, from 8.30am to 11.30pm and from 12.15pm to 4pm Monday, Tuesday, Wednesday and Friday term-time only. The setting provides funded early education for two-, three- and four-year-old children.

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