

1244413

No. 57 Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private organisation and is registered for the care and accommodation of up to three children who have emotional and/or behaviour difficulties.

Inspection date: 18 April 2018

This monitoring visit

Since the previous inspection, the registered manager has resigned from his position. He is on leave until his notice expires on 30 April 2018. The responsible individual appointed an interim manager on 23 March 2018 and is planning to appoint a permanent manager as soon as possible.

Both young people who were resident at the time of the previous inspection are still living at the home.

The purpose of this monitoring visit was to monitor actions taken by the provider in respect of a notice of restriction of admissions and four compliance notices.

No children or young people have been admitted to the home since the restriction notice which was served on 26 January 2018.

A compliance notice in respect of Regulation 12 was served. The staff have completed most of the actions required but some have not been completed. In particular, risk assessments have not been completed accurately. Therefore, this compliance notice has not been met.

A compliance notice in respect of Regulation 13 was served. The staff have completed most of the actions required but some actions are not complete. A system to measure the progress of the children and young people has not been put in place. Therefore, this compliance notice has not been met.

A compliance notice in respect of Regulation 14 was served. The staff have completed most of the actions required but some actions have not been completed. Not all of the care plans for the children and young people have been reviewed. Therefore, this compliance notice has not been met.

A compliance notice in respect of Regulation 32 was served. The staff have completed all of the actions required here and so this compliance notice has been met.

The staff have made significant progress with the work required but more remains to be done and requirements have been made to address this. In addition, the compliance notices that have not been met will be re-issued.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/03/2018	Full	Inadequate
18/01/2018	Full	Inadequate

What does the children's home need to do to improve?

Statutory Requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The quality and purpose of care standard is that children receive care from staff who—</p> <p>understand the children's home's overall aims and the outcomes it seeks to achieve for children;</p> <p>use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>ensure that staff—</p> <p>protect and promote each child's welfare;</p> <p>provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; and</p> <p>help each child to understand and manage the impact of any experience of abuse or neglect.</p> <p>(Regulation 6 (1)(a)(b)(2)(b)(i)(iv)(v))</p>	10/06/2018
<p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>help each child to achieve the child's education and training targets, as recorded in the child's relevant plans;</p> <p>support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study;</p> <p>understand the barriers to learning that each child may face and take appropriate action to help the child to overcome</p>	10/06/2018

<p>any such barriers; and</p> <p>help each child to understand the importance and value of education, learning, training and employment.</p> <p>(Regulation 8 (2)(a)(i)(iii)(iv))</p>	
<p>The health and well-being standard is that—</p> <p>the health and well-being needs of children are met;</p> <p>children receive advice, services and support in relation to their health and well-being; and</p> <p>children are helped to lead healthy lifestyles.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff help each child to—</p> <p>achieve the health and well-being outcomes that are recorded in the child's relevant plans;</p> <p>understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding; and</p> <p>understand and develop skills to promote the child's well-being.</p> <p>(Regulation 10 (1)(a)(b)(2)(a)(i)(ii)(iv))</p>	10/06/2018
<p>The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—</p> <p>mutual respect and trust;</p> <p>an understanding about acceptable behaviour; and</p> <p>positive responses to other children and adults.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>meet each child's behavioural and emotional needs, as set out in the child's relevant plans;</p> <p>help each child to develop socially aware behaviour;</p> <p>encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding;</p> <p>help each child to develop and practise skills to resolve conflicts positively and without harm to anyone;</p> <p>communicate to each child expectations about the child's</p>	10/06/2018

<p>behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;</p> <p>help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful;</p> <p>help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship;</p> <p>understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; and</p> <p>are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same.</p> <p>(Regulation 11 (1)(a)(b)(c)(2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(ix)(x))</p>	
<p>*The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;</p> <p>help each child to understand how to keep safe;</p> <p>have the skills to identify and act upon signs that a child is at risk of harm;</p> <p>understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;</p> <p>take effective action whenever there is a serious concern about a child's welfare; and</p> <p>are familiar with, and act in accordance with, the home's child protection policies; and</p> <p>that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm.</p>	<p>10/06/2018</p>

Regulation 12 (2)(a)(i)(ii)(iii)(v)(vi)(vii)(b))	
<p>*The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <p>helps children aspire to fulfil their potential; and</p> <p>promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;</p> <p>ensure that staff have the experience, qualifications and skills to meet the needs of each child;</p> <p>understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home;</p> <p>demonstrate that practice in the home is informed and improved by taking into account and acting on—</p> <p>research and developments in relation to the ways in which the needs of children are best met; and</p> <p>feedback on the experiences of children, including complaints received; and</p> <p>use monitoring and review systems to make continuous improvements in the quality of care provided in the home.</p> <p>(Regulation 13 (1)(a)(b)(2)(a)(c)(f)(g)(i)(ii)(h))</p>	10/06/2018
<p>A responsible individual must—</p> <p>satisfy the requirements in paragraph (5)(a) to (c); and</p> <p>have the capacity, experience and skills to supervise the management of the home, or the homes, in respect of which the responsible individual is nominated.</p> <p>(Regulation 26 (7)(a)(b))</p>	10/06/2018
<p>A person may only manage a children's home if—</p> <p>the person has the appropriate experience, qualification and skills to manage the home effectively and lead the care of children.</p> <p>(Regulation 28 (1)(b)(i))</p>	10/06/2018
<p>If the registered provider is an individual, the individual must undertake such continuing professional development as is</p>	10/06/2018

necessary to ensure that the individual has the skills needed for carrying on the children's home. (Regulation 29 (1))	
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. Full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2. (Regulation 32 (1)(3)(d))	10/06/2018
Notification with respect to children admitted into, or discharged from, a children's home The registered person must notify, without delay, the local authority for the area in which the children's home is located of every admission of a child into the home and every discharge of a child from the home. (Regulation 41 (1))	10/06/2018
*The care planning standard In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose. (Regulation 14 (2)(a))	10/06/2018

* These requirements are subject to a compliance notice.

Recommendations

- Supervision of staff practice should ensure that individual adults in the home are engaged in the safeguarding culture of the home so they understand what they would need to do if they found other staff misusing or abusing their position to the detriment of the safety of a child. ('Guide to the children's homes regulations including the quality standards', page 43, paragraph 9.14)

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 1244413

Provision sub-type: Children's home

Registered provider: No. 57 Ltd

Registered provider address: 15 Rostrevor Avenue, Stockton-on-Tees TS19 9JA

Responsible individual: Alan Carling

Registered manager: Darrel Slater

Inspector

Colin Imrie, social care inspector

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