

# Childminder Report

**Inspection date**

19 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has developed strong partnerships with parents. She works closely with them to thoroughly meet children's individual care and learning needs. Parents praise the childminder for providing their children with a safe and nurturing environment.
- The childminder quickly develops a good understanding of children's interests and supports them well. She provides children with engaging activities and resources that promote their good progress.
- Children's understanding of acceptable risk is supported well. The childminder gives children positive encouragement to test their skills, for example as they clamber up steps to the big slide.
- Children benefit from enjoyable outings that expand their understanding of the world. They learn about their community, observe wildlife and socialise with other children and adults.

### It is not yet outstanding because:

- Although the childminder talks to children as they play, at times, she does not give them enough time to respond to her questions and participate more fully in conversations.
- The childminder has yet to establish a programme of professional development that helps her to drive further improvements and raise her good teaching skills to the next level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to respond to questions and participate more fully in conversations
- focus on implementing a programme of professional development that is specifically targeted towards raising teaching skills and children's learning to the next level.

### Inspection activities

- The inspector observed the childminder and her interactions with children to assess the quality of teaching and children's learning. She spoke with the childminder and children throughout the inspection.
- The inspector looked at areas of the childminder's home used by children and the resources available to them.
- The inspector went for a walk with the childminder and children and evaluated how the childminder keeps children safe on outings.
- The inspector looked at relevant documentation including evidence of the suitability of household members, essential training and children's records. She took account of the views of parents through survey forms and written testimonials.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the key signs of possible child abuse. She keeps her procedures and relevant contact details available to help her to seek help and advice if she has concerns about a child's welfare. The childminder is conscientious about children's safety. She attends training that promotes children's safety, such as first aid and child protection. Day to day she supervises children well and teaches them consistent rules, such as holding hands when crossing the road. The childminder monitors children's learning effectively. She keeps parents well informed about children's experiences and provides guidance and support for activities that complement learning at home.

### Quality of teaching, learning and assessment is good

The childminder provides children with a welcoming environment. They confidently move around her home exploring the resources. During children's play the childminder weaves in numbers, for example as she counts objects out loud. The childminder reads to children and provides a good selection of story books. She sounds out the words to help children to link letters with the sounds they represent. Children involve the childminder in their play. They watch with interest as she draws a picture of their favourite character and attempt to copy it for themselves. The childminder regularly uploads photographs of children's experiences onto her online assessment program. These are shared immediately with parents to involve them in their children's day in the childminding setting.

### Personal development, behaviour and welfare are good

The childminder has successful settling-in procedures that help children to quickly build bonds with her. She plans initial visits with parents so she can learn about children's needs and interests. Children go to her for emotional support and clearly enjoy her company. Children play sociably alongside each other and show caring attitudes. The childminder gently encourages them to take turns as they play in the ball pool. Children have good opportunities to learn about faiths, cultures and the wider community. They play with resources that reflect positive images of diversity and learn about each other's special events.

### Outcomes for children are good

Children make good progress from their starting points. They achieve a wide range of skills that prepare them for the next stage of their learning, including school. Children join in activities with enthusiasm and have positive attitudes towards new experiences. They develop good levels of independence, given their age. Children find their shoes ready for outdoor play and learn to wipe their faces after eating. They show an interest in books and listen well to songs and stories.

## Setting details

<b>Unique reference number</b>	EY489434
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1013551
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Haverhill, Suffolk. She operates all year round, from 8am to 7pm, Monday to Friday, except for bank and family holidays.

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