

Bumble Bees Nursery

Jubilee House, 655 Auckland Drive, Birmingham, B36 0SN



Inspection date

Previous inspection date

17 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children are not supported to make enough progress to prepare them for the next steps in their learning. Staff do not make sufficient observations of children involved in play to assess their progress and plan well for their future learning. This means that children do not always have suitable and challenging learning experiences.
- Arrangements for the supervision, support, coaching and training of staff are not fully developed, to identify the strengths in staff practice and areas for development.
- While a variety of books is available for children, these are not all in a good state of repair, or presented well to encourage children's enjoyment.

It has the following strengths

- Staff supervise children well. Clear systems are established to ensure staffing ratios are met. Staff place themselves so they can see and hear children at all times.
- All except for one member of staff hold paediatric first-aid qualifications and stocked first-aid boxes are readily available. Staff deal with accidents appropriately. Accident records are completed and shared with parents.
- Close relationships between staff and children are apparent. Children show, through their behaviour, that they feel emotionally secure.
- Children access a wide variety of resources. They interact well with their peers and involve staff in their play. Children of all ages often go to staff for cuddles and sit with staff to talk about their day and things they have enjoyed with their families.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ put appropriate arrangements in place for the supervision of staff, to provide coaching and training, to effectively improve their skills and promote the interests of the children	15/05/2018
■ carry out regular and precise assessments of children's learning and use these effectively to plan suitable and challenging learning experiences.	01/05/2018

To further improve the quality of the early years provision the provider should:

- make resources more accessible to children, with specific regard to books.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact of this on children's learning. She completed a joint observation with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the day.
- The inspector met with the provider and manager of the nursery. The inspector looked at relevant documentation, including the suitability of staff working in the nursery and discussed the process for self-evaluation.
- The inspector spoke to parents and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. Staff take steps to minimise potential hazards indoors and outside. They check all areas are safe and suitable before children arrive and remain vigilant throughout the day. Staff are knowledgeable of the signs that may indicate a child is at risk of harm or neglect. They know the procedures to follow to share their concerns in order to keep children safe. Clear routines are in place for the safe recruitment of staff and ensuring their ongoing suitability. However, systems for monitoring performance to identify professional development opportunities are not yet fully established. This means that staff are not enhancing their knowledge and skills in order to effectively fulfil their roles. Processes for self-evaluation are still developing. The manager has a clear knowledge of significant events and changes that must be notified to Ofsted. Parents speak positively about the nursery and the service that staff provide. They state that their children enjoy being in nursery.

Quality of teaching, learning and assessment requires improvement

While staff ensure children access a variety of play experiences, they do not regularly use observations of children in order to plan effectively to support future learning. This means that children do not receive the best support, from all staff, to make good progress. Babies explore their environment. They enjoy a variety of electronic resources that encourage them to press buttons and lift flaps to hear music and see flashing lights. Staff support them to become confident in their walking. Children use small tools and equipment to cut and mould dough. They pat it and roll it into different size balls. Children count these and identify which are big and which are small, as they build on their awareness of size and mathematical language.

Personal development, behaviour and welfare require improvement

Staff do not fully provide children with stimulating and challenging learning experiences due to their variable teaching abilities. Children behave well. They learn the importance of sharing and taking turns with the toys. Staff praise children and acknowledge their efforts and achievements. Children enjoy freshly prepared meals each day. Staff sit with the children and talk to them while providing support and encouragement to use their cutlery correctly. Children rest and sleep as they need to. They benefit from physical play and enjoy spending time outside each day. Children use various wheeled toys and enjoy being active. Staff make sure that they know children's care needs and spend time with parents to agree individual care plans as required.

Outcomes for children require improvement

Children develop basic skills that support them in readiness for the move on to school. They are beginning to count and show interest in letter recognition, yet they do not make as much progress as possible. This is due to inconsistent planning for their future learning and staff's variable teaching skills. Younger children enjoy sensory experiences. They feel natural materials, such as wood and explore how sand feels on their hands.

Setting details

Unique reference number	EY538557
Local authority	Solihull
Inspection number	1134345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	46
Name of registered person	Stuart James Burns
Registered person unique reference number	RP907995
Date of previous inspection	Not applicable
Telephone number	0121 314 2010

Bumble Bees Nursery registered in 2016. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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