

Childminder Report

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| Inspection date | 17 April 2018 |
| Previous inspection date | 12 April 2017 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Inadequate Not met | 4 |
|---|---|------------------------------|----------|
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision is inadequate

- The childminder lacks an understanding of her safeguarding policy and does not keep records of her concerns to help safeguard children.
- The childminder does not have an up-to-date knowledge and understanding of the 'Prevent' duty guidance and how to recognise children at risk of radicalisation and extremist behaviours. This puts children's welfare at risk.
- The childminder has not informed Ofsted of changes to people living in her home. This prevents Ofsted from carrying out the required suitability checks to help keep children safe.
- The childminder does not maintain a first-aid box with suitable contents to help her manage minor accidents.
- The childminder does not maintain an accurate daily record of children's hours of attendance, as required.
- The childminder does not make the most of information gained from observation and assessment to monitor the progress children make. Children are not suitably challenged and do not make the progress of which they are capable.

It has the following strengths

- The childminder talks to the children in a respectful manner. She offers kind support when they are feeling unsure of themselves.
- The childminder ensures children benefit from fresh air and exercise. For example, she makes good use of the local park to help children develop skills to climb and slide.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|--|-----------------|
| ■ improve knowledge of safeguarding procedures, with particular regard to keeping records of any concerns about a child's welfare | 05/05/2018 |
| ■ improve knowledge and awareness of child protection issues, with particular regard to the 'Prevent' duty guidance and how to identify and respond to concerns relating to children at possible risk of radicalisation and extremist behaviours | 05/05/2018 |
| ■ ensure that Ofsted is provided with the required information so that the suitability of all adult members of the household can be checked | 05/05/2018 |
| ■ ensure there is a first-aid box that is accessible at all times and has the appropriate contents to use with children | 05/05/2018 |
| ■ keep an accurate daily record of the names of children looked after on the premises and their hours of attendance, to help keep them safe and accounted for in an emergency | 05/05/2018 |
| ■ improve knowledge of the changes that must be notified to Ofsted, in particular any changes to the persons aged 16 years or older living on the premises where childcare is provided | 05/05/2018 |
| ■ make effective use of observation and assessment to identify children's level of achievement, and use this information to plan enjoyable, challenging experiences that build on each child's interests and help them to make good progress in all areas of learning. | 05/05/2018 |

Inspection activities

- The inspector discussed how the childminder has met the action set at her last inspection.
- The inspector looked at the rooms and resources children use.
- The inspector looked at documentation, and discussed the systems the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.
- The inspector observed children's play and their conversations with the childminder in the indoor environment.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although the childminder is able to identify some signs and symptoms that would cause concerns about a child's welfare, she does not have a clear understanding of indicators that children may be at risk of harm from extreme views. In addition, although the childminder follows the correct procedures to report her safeguarding concerns, she fails to keep records of these concerns. This has a significant impact on children's safety and welfare. Furthermore, she does not maintain a record of children's attendance. The childminder has failed to notify Ofsted of changes to persons living in her home. This also places children's welfare at risk because Ofsted has not been able to carry out the required suitability checks. The childminder understands the benefits of evaluating her practice. However, she has not identified all areas of weaker practice to help to keep children safe. The childminder has met the action set at the last inspection and has completed a paediatric first-aid course. However, she does not keep a first-aid box with suitable contents to help her treat minor injuries. The childminder has friendly partnerships with parents and shares information about the children's day.

Quality of teaching, learning and assessment requires improvement

The childminder provides a suitable range of resources to support children's interests and helps children to develop their language skills. For example, she sings familiar songs to the children and encourages them to join in. The childminder helps children to enjoy counting. For example, they count the number of snails and slugs they see on the pathway. The childminder supports children to build on their physical skills and gives them opportunities to use their muscles. For example, she helps younger children to move towards, stretch and reach for favourite toys. However, the childminder does not always use what she knows about the children's achievements to help her plan and meet their learning needs. She does not fully challenge the children to extend their knowledge and skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice mean that children's welfare and safety cannot be assured. However, children are settled in the childminder's home and display a sense of belonging. For example, they move around the room with confidence and choose their own toys to play with. Overall, children behave well and demonstrate kindness to one another. For example, they share toys well. Children benefit from eating a range of nutritious food which the childminder supplies.

Outcomes for children require improvement

Children make some progress from their starting points, including those who need extra support. Children have fun and engage with the childminder well. They enjoy looking at books and are using their developing language to name objects and animals in the books. Overall, children are learning a suitable range of skills to help them prepare for their next steps in learning and for school.

Setting details

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| Unique reference number | 138963 |
| Local authority | Hillingdon |
| Inspection number | 1134329 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 2 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of registered person | |
| Date of previous inspection | 12 April 2017 |
| Telephone number | |

The childminder registered in 1994. She lives in the London Borough of Hillingdon. She offers care each weekday throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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