

Inspection date

18 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders provide staff with exceptional supervision and development opportunities, which helps ensure staff remain suitable to work with children and rapidly helps to improve outcomes for all children. For example, they target training for specific staff or to meet the needs of a specific group of children.
- Staff provide children an exceptional environment in which to learn. Children are extremely happy, highly engaged and motivated to learn. All children, including those who have special educational needs, make excellent progress from their starting points.
- Staff use excellent behaviour strategies and teach children to respect one another exceptionally well. Children play cooperatively and their behaviour is exemplary.
- Leaders and management undertake rigorous evaluation to identify areas to develop. The nursery manager values the views of parents, staff and children. For example, the manager has worked with parents to establish a parents' forum. Children have completed a purposeful questionnaire about their nursery and used this to help extend opportunities for children to learn and see their wider community.
- Staff form extremely strong partnerships with parents. Parents cannot speak highly enough of the support the staff give them and their children, and the impact this has had on their children's development. Staff share ideas and advice on what they can do at home to help further support their children, which helps continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good opportunities for children to build on their writing skills further, to help them make even better progress in this area of learning for their ages.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is prioritised by leaders and staff supervise them well. Staff demonstrate excellent safeguarding knowledge and practice. Leaders work vigilantly with staff to ensure the environment and premises are suitable and safe for children. They effectively monitor staffing arrangements and staff deployment to check they meet required ratios and children's needs. Staff support children's excellent understanding of their own health and hygiene, and get them to risk assess alongside staff. Leaders place high regard on ensuring any concerns they receive are investigated fully as per their complaints policy. Staff use highly effective partnerships with other professionals to promote excellent continuity in learning. For example, they attend multi-agency meetings with parents, and invite staff from local schools into pre-school as children prepare to leave for school.

Quality of teaching, learning and assessment is outstanding

The environment is extremely well organised to help capture children's curiosity and promote their investigations. For example, children show wonder and excitement as they explore the ice tray and learn what happens to the ice as it melts. They are self-assured and enjoy investigating a wide variety of mirrors and musical instruments. Staff are highly qualified and use their knowledge and skills to help assess the skills and abilities of all children. This supports them to plan for each child and track their progress precisely. Any gaps in learning close very quickly. The team is constantly looking for ways to extend children's learning. For example, improvements in the way that staff support children's mathematical development have had an extremely positive impact on groups of children's learning. Staff's next step is to build even further on excellent opportunities to support children in their writing, to help them make even better progress.

Personal development, behaviour and welfare are outstanding

The relationships between children and their key persons at the nursery are exceptionally strong. They have first-rate knowledge of children's individual needs and interests. This helps to expertly foster and monitor the emotional well-being of children. Staff provide exciting opportunities for children to develop independence and experience physical challenge. For example, outside, children take delight in creating their own balancing beams and trying to fit different sized balls through tubes. Staff play alongside children and help them to understand changes, such as the arrival of a new sibling. Children share resources, consider the needs of others and are supported to negotiate their own resolutions with one another if they want to use the same resource.

Outcomes for children are outstanding

All children make excellent progress in their learning. Children are extremely confident, self-assured and have a thirst for learning and exploration. They independently explore the weather outside and test how it affects the kites they have made. Children are highly motivated and prepared with the skills they will need for school and their future learning.

Setting details

Unique reference number	EY499838
Local authority	Milton Keynes
Inspection number	1134126
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	71
Name of registered person	Buttons Preschools Limited
Registered person unique reference number	RP901723
Date of previous inspection	Not applicable
Telephone number	07973 158368

Buttons@brooklands registered in 2016. The nursery operates from a single-storey building in Milton Keynes. It is open each weekday from 7.45am until 4pm, term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs nine members of staff. Of these, one holds qualified teacher status, one holds a relevant qualification at level 6, two at level 4, two at level 3 and one at level 2.

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