

Staunton & Corse Early Years



Staunton & Corse C of E Aided School, Gloucester Road, Corse, Gloucester, Gloucestershire, GL19 3RA

Inspection date	18 April 2018
Previous inspection date	7 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. They enjoy their time at the setting. Staff provide a stimulating and interesting environment that motivates children to learn and explore.
- The acting manager, staff and committee have completed a thorough recent evaluation of the setting, including routines, policies and procedures. This has resulted in a detailed action plan and succession of changes, to help maintain the good quality of teaching and improve the outcomes for children.
- Children are happy, confident and comfortable in the adults' company. They have strong attachments with their key person. Staff support children's emotional well-being well.
- There are good partnerships with parents. They are encouraged to become involved in their child's progress and achievements. Links with other early years professionals are strong and ensure consistency for children.

It is not yet outstanding because:

- At times, staff tend to do things for children that they could easily do for themselves, such as pouring drinks, setting the tables for mealtimes and tidying up resources.
- Although staff give children warnings for when a change of activity is about to happen, they do not consistently make it clear for the younger children to help them understand how much time they have left to complete their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to complete achievable tasks for themselves to develop their skills and confidence in their own abilities
- review ways to help younger children understand about the passage of time and when a change of activity is going to happen.

Inspection activities

- The inspector observed activities and staff interactions with children, inside and outside the setting.
- The inspector had a meeting with the manager and offered a joint observation opportunity. She also had a discussion with the chair of the committee.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and management are clear about the procedures to follow should they have any concerns about children in their care. They are clear about the indicators that may alert them to any child protection concerns. Staff are aware of the importance of monitoring children's non-attendance closely. The recent changes to the setting's management have had a positive effect and the regular monitoring of staff performance is in process. Team meetings now take place weekly and help staff work well as a team and identify training needs. Staff report that recent training on speech and language has helped them model language better for children to support their development. Parents speak highly about the staff and care provided.

Quality of teaching, learning and assessment is good

Staff provide an interesting and exciting range of activities. Staff support children's communication and language skills very well. They speak slowly and clearly to children, and ensure they gain eye contact with children. Children enjoy developing their imagination and early literacy skills. For example, children play in the 'pet shop', selling items to each other and writing lists. Staff know the children well and meet their individual needs effectively. They complete detailed observations and assessments, and track children's progress effectively to extend children's learning further.

Personal development, behaviour and welfare are good

Children demonstrate they are happy as they settle quickly into play when their parents leave. Staff have a calm and caring approach towards all the children. Children are well behaved; they respond positively to staff and understand the boundaries within the setting. Children enjoy outside play and exploring the world around them. They develop their physical skills, such as when they use the climbing frame, climbing on the steps and rope ladder. They have a good understanding about healthy lifestyles, for example, why they need to wear sun hats when playing outside and drink lots of water. Children learn about good hygiene practices and staff are good role models. Staff are careful to maintain children's privacy during routines, such as when they have to change children's nappies or clothes.

Outcomes for children are good

Children enjoy exploring different textures, such as when they play with rice in a tray. They enjoy letting the rice fall and talk about the sound it makes, saying it 'sounds like rain'. Children enjoy taking part in storytelling and use props when listening to staff reading stories. Children show pride in their achievements. Staff prepare children well for their next stages in their learning and eventual move to school.

Setting details

Unique reference number	101662
Local authority	Gloucestershire
Inspection number	1133492
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Staunton & Corse Early Years Committee
Registered person unique reference number	RP519897
Date of previous inspection	7 October 2016
Telephone number	01452 425 522

Staunton and Corse Early Years playgroup registered in 2007. It is managed by a voluntary committee. It operates from Staunton and Corse Primary School, Gloucestershire. It is open during term time from 8.45am to 3pm on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays. It employs three members of staff, of whom, one holds an early years qualification at level 5 and one holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

