

# Humpty Dumpty Pre-School (Colchester)

Brinkley Grove Primary School, Rawlings Crescent, Highwoods, Colchester, CO4 9GF



## Inspection date

18 April 2018

Previous inspection date

1 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good. Staff skilfully interact with children to extend and challenge their play and learning. Children make good progress.
- Staff are positive role models. They offer praise to children and encourage them to be friendly, kind and considerate to each other. This supports children to develop their understanding of good behaviour.
- Staff provide a warm, caring environment that welcomes children and their families. They work in close partnership with parents and other professionals to support all children in their care and learning needs.
- The manager has high expectations of staff. Staff benefit from good training and support which helps them to continually improve and develop their practice.

### It is not yet outstanding because:

- Staff do not always gather enough information from parents about children's learning and achievements when they first start at the pre-school.
- At times, staff interrupt children's play to engage them in daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what their children already know and can do when they start at the pre-school and use this information to establish even more accurate starting points from which to monitor children's progress
- provide even further opportunities for children to consistently engage in activities without interruption so they can complete their chosen tasks to their satisfaction.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with parents, staff and children and took account of their views.
- The inspector held a meeting with the manager and carried out a joint observation of a teaching activity.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including documents relating to the suitability of staff employed by the pre-school.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their roles to safeguard children. They understand the correct procedures to follow should a child protection concern arise. Staff are deployed effectively which means that children are supervised closely as they play. This helps to keep all children safe and well protected. The managers and staff team work well together. They provide a consistent approach to every child's care and learning. Staff receive regular opportunities to develop their knowledge and skills and pursue further qualifications. This helps staff feel valued and well supported. Self-evaluation is effective. The manager strives to continuously improve the pre-school and seeks the views of children, staff, parents and other professionals to continually improve their service. Parents comment on the very good standards of care and the positive progress their children are making.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They identify appropriate next steps in children's learning effectively and plan activities based on their individual interests to help achieve them. Children have many opportunities to develop their mathematical understanding. For example, they enjoy sorting bricks by colour and counting which coloured tower has the most. Staff speak clearly and have extended conversations with children. They purposefully engage with children down at their level. This helps to focus children's attention and supports their concentration.

### Personal development, behaviour and welfare are good

Children are happy and secure. They benefit from positive interactions from enthusiastic staff who know them well. Consequently, their emotional well-being is well supported. Children are confident; even the youngest children spontaneously smile at visitors and are keen to talk about what they are doing. Staff encourage children to take responsibility for their own safety. For instance, children tackle new challenges as they play outside. Staff teach children about what contributes to good health. For example, children enjoy healthy meals, plenty of exercise, rest times and learn about the importance of good hygiene practices.

### Outcomes for children are good

Children develop the skills they need for starting school. They concentrate well, for instance, while listening to stories and singing. Children develop good control of their movements. They keep on trying while learning to walk on stilts in the outdoor play area. Children develop good independence. They take responsibility for their own belongings and peel their oranges at snack time. All children make good progress.

## Setting details

<b>Unique reference number</b>	EY418427
<b>Local authority</b>	Essex
<b>Inspection number</b>	1131048
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Humpty Dumpty Pre School (Colchester)
<b>Registered person unique reference number</b>	RP530213
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	01206835155

Humpty Dumpty Pre-School (Colchester) registered in 2010 and is one of two pre-schools that are owned and managed by the provider. It employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 5 and four at level 3. The pre-school opens Monday to Friday during school term time. Sessions are from 9.15am until 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

