

Nuffy Bear Day Nursery

Sidmouth Road, Wilesden, London, NW2 5JY



Inspection date	18 April 2018
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident, and are excited to come into nursery.
- Partnerships with parents are very strong and they speak highly of the nursery. Parents are encouraged to get involved in their children's learning. They are invited to attend events and home-based activities are provided to support their child's learning at home.
- The manager is enthusiastic and dedicated to her team. She is highly focused on enriching the learning experience for all children in the nursery.
- The nursery is well resourced. Staff provide a wide range of stimulating activities both indoors and outdoors. Children join in activities enthusiastically, such as yoga, gymnastics and swimming.

It is not yet outstanding because:

- Staff's professional development is not highly focused to raise the quality of teaching to an outstanding level.
- On occasions, staff's expectations of what younger children can do are too high. They do not adapt some activities so that planned tasks are achievable and meaningful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities for staff that increase the potential to deliver the highest quality provision and excellent outcomes for children
- adapt learning opportunities that encourage younger children to achieve, taking into account more precisely their stage of development and their level of understanding.

Inspection activities

- The inspector took account of the views of parents, both in person and on the telephone.
- The inspector observed the quality of teaching indoors and outdoors.
- The inspector undertook a joint observation with the nursery manager.
- The inspector reviewed policies and looked at a range of documentation, including children's records, staff supervision and safeguarding documents.
- The inspector spoke to staff at appropriate times during the day and held a meeting with the nursery manager.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the safeguarding policy and know what to do if they have a concern about a child. Regular refresher sessions enable staff to maintain their safeguarding knowledge. The management team implements rigorous recruitment and vetting processes to help to ensure all staff are suitable to work with children. Staff deployment is effective across the nursery. The manager provides staff support through regular supervision and team meetings. The management team operates an 'open-door' policy which actively encourages parents to come and talk about any concerns they may have. The manager uses feedback from parents, staff, external agencies and children's voices to plan future improvements. She has a clear vision for the future of the nursery to ensure all children receive the best start in a friendly and nurturing environment.

Quality of teaching, learning and assessment is good

Staff demonstrate a secure knowledge of children's abilities. They use information gained from observations of children to develop planning and future learning opportunities. Staff use eye contact and praise to support children through activities. Staff in the baby room model language and encourage the babies to repeat words. Older children talk about activities they have done and discuss what they have learned. For example, while taking care of the Giant African snails, they share that the big snails lay eggs that develop into tiny snails. Children cut cucumber for the snails' lunch and watch them eating. Staff encourage children to write the letters in their name, helping them to develop their early writing skills. The most able children use phonics to build words.

Personal development, behaviour and welfare are good

Children share with their friends and use good manners. They have strong friendship bonds and recognise each other's photographs displayed on the walls. Children eat a healthy and well-balanced diet and they look forward to lunchtime. Regular cooking activities with the chef build on children's self-care skills. For example, the children prepare their own sandwiches for snack time, they talk about the ingredients and grow their own cress for the egg and cress filling. Parents and staff celebrate children's positive experiences and share them. Children feel secure and move around the nursery confidently. Staff ensure that the environment is kept clean, well organised and of a comfortable temperature through daily risk assessments. They encourage children to learn about how to risk assess their environment and encourage them to consider each other's safety. For example, children help to clear toys away when they have finished using them, to prevent tripping hazards.

Outcomes for children are good

All children make good progress from their starting points, including those who have special educational needs and/or disabilities. Children are independent, for example, they competently serve themselves at lunchtime. Children are confident learners who develop the key skills they need for their move on to school.

Setting details

Unique reference number	EY404727
Local authority	Brent
Inspection number	1130653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	53
Name of registered person	Nuffield Health
Registered person unique reference number	RP905010
Date of previous inspection	29 October 2015
Telephone number	02084517863

Nuffy Bear Day Nursery registered in 2010. The nursery operates each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 14 members of staff. Of these, one holds early years professional status and 12 staff have relevant early years qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

